**Investors in Pupils Open Morning**

**Horton Grange Primary School, Spencer Road, Bradford, BD7 2EU**

**Thursday 24th November 2016, 9.30-11.30am, arrival from 9.15am**

**A rare opportunity to see, hear and experience a primary school’s engagement with the**

**Investors in Pupils programme, including a learning walk and presentations from staff**

**and pupils and the central Investors in Pupils team.**

**Aim:** This event is for colleagues responsible for co-ordinating pupil voice and participation in school and co-ordinating/introducing the “Investors in Pupils” programme. It is also relevant for members of the Senior Leadership Team (SLT) and anyone wanting to learn more about the award and the positive impact it has on the whole school community.

**Outcomes:** By the end of the event delegates will have an understanding of:

* how staff have integrated and developed ‘Investors in Pupils’, ensuring consistent provision
* how pupils are engaged and have a voice that is listened to
* the measurable impact ‘Investors in Pupils’ can have on the whole school community, and
* how to prepare for an assessment and what to expect from an assessment day visit

**Cost & Booking:** £99 per delegate, please visit <http://www.leedsforlearning.co.uk/> to book online.

Investors in Pupils provides a quality framework within which schools and educational settings develop, embed and enhance pupil voice and participation strategies. It provides opportunities for children and young people to take greater responsibility over their own education and behaviour across five main areas; learning; induction; behaviour; attendance (including punctuality) and school & classroom management. [www.investorsinpupils.org.uk](http://www.investorsinpupils.org.uk/admin/events/)

**Horton Grange Primary** **School** is a larger than average-sized primary school situated close to Bradford City Centre and serving a mixed catchment in Leeds with families representing a range of demographic groups. The vast majority of pupils speak English as an additional language and there were 136 in year admissions during the last academic year. The proportion of disadvantaged pupils, those supported through the pupil premium, is higher than the national average as is the proportion of disabled pupils and those with special educational needs.

The school has been involved in Investors in Pupils for many years. The management team for Investors in Pupils remains the same and there is the same quality approach to the leadership and management of the programme in school. As a result, Investors in Pupils is deeply embedded in school life. There is strong evidence of the standard throughout the school and on the website.

*‘Investors in Pupils just brings everything together…’*

*Class teacher Horton Grange 13 July 2016*

For further information please contact: Investors in Pupils: 0113 3785254/07891 275297

[**investorsinpupils@leeds.gov.uk**](mailto:investorsinpupils@leeds.gov.uk) **l www.investorsinpupils.org.uk l @InvestinPupils**

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**PROGRAMME**

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| **TIME** | **ITEM** |
| 9.15am | **Arrival and registration – refreshments provided** |
| 9.30am | **Welcome to Horton Grange Primary School & Investors in Pupils**     * Mrs Carol Stephenson, Headteacher. * Steve Ruse, Investors in PupilsCentral Team. |
| 9.45am | **Investors in Pupils at Horton Grange Primary School**  Ms Tania Ackernley and Hannah Beaumont, Investors in Pupils Coordinator(s).   * Why Investors in Pupils\ Context of the school * How Investors in Pupils was implemented * Importance of Pupil Voice and Pupil participation * What difference it has made; staff, pupils, families * Ease of implementation |
| 10.05 am | **Pupil presentation**  Presentation from pupil representatives, followed by Q&A |
| 10.20 am | **Learning Walk**  Tour of the school led by pupils |
| 10.55 am | **The assessment process, Investors in Pupils central team**  Working with the framework and towards assessment; process, costs & timescales |
| 11.20 am | **Plenary** |
| **11.30am** | **CLOSE** |