

City Development, Sport & Active Lifestyles Children's Services

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1. Leeds Schools Swimming Introduction and Rationale

Swimming is an important and mandatory part of the school curriculum. Because the majority of schools swimming sessions will take place outside of the school, it is important that both school teachers and parents are aware of the rationale behind the Leeds schools swimming policy and that teachers are aware of the safety issues that swimming presents.

2. Requirements and Opportunities

2.1 Key Stage 1 or 2

In order to undertake the full requirements of Key Stage 2, (Key Stage 1, if schools choose to cover swimming at this stage) ideally all pupils should attend swimming at this level for **2 years** (based on at least **33 weeks** per year for each pupil). In Leeds City Council Swimming Pools, pool time, space, and instructors are available for pupils in these year bands 4 (8-9) and 5 (9-10). When the timetable for these groups has been met any remaining time will be made available to classes from other year bands. Preferably year group 6 (10-11).

Wise Up to Water Roadshows are available to primary schools in order to fulfil the water safety part of the curriculum — see Appendix I for details.

Schools taking children under 8 years of age should contact the centre to discuss the teacher/pupil ratios as for safety reasons younger swimmers need a higher teacher/pupil ratio.

2.2 Swimming Galas & Festivals

The first and last week of term are kept free for schools to book their own swimming galas as well as swimming festivals organised by the School Games Co-ordinators.

2.3 Key Stage 3 and 4

Swimming in the secondary school curriculum is available at Key Stages 3 and 4. Also available is opportunities to take the RLSS Bronze Medallion and First Aid courses which covers the criteria for GCSE PE and can be credited towards the final mark. See **Appendix I.**

2.4 Vocational Qualifications for Year 12 Pupils

There are opportunities for Year 12 pupils to take the ASA/UKCC Level 1 Certificate for Teaching Aquatics. This certificate is a pre-requisite of the ASA/UKCC Level 2 Certificate for Teaching Aquatics. Also available is RLSS National Pool Lifeguard Qualification. For further information please contact The Swimming Development Office. See **Appendix F**.

2.5 Wise Up to Water Roadshows

Unfortunately the School Support Grant funding has now ended which entitled all primary schools to a one hour Wise Up to Water Roadshow. These roadshows are still available at £35.00 to help schools fulfil the water safety part of the curriculum – **see Appendix I**.

3. Swimming at Leeds City Council Swimming Pools

3.1 Funding

Funding for swimming based on the above requirements is allocated in your school budget.

3.2 Costs

The costs for swimming are in two parts:-

- 1) Transport (if required) A standard charge applies to all trips.
- 2) Pool hire, instruction and lifeguarding the number of instructors provided will depend upon the number of children. Extra instructors, where available, can also be paid for.

Current charges for pool hire/instruction are included in **Appendix A**. Current charges for transport are included in **Appendix A**.

3.3 Swimming Lesson Bookings

Bookings must be made through Children's Services, Schools Admissions and Transport Section. Booking information will be send to all schools in January/February of each year.

Swimming sessions are 30 min. duration. Lessons are available up to 33 weeks per school year.

The size of each pool will determine the number of pupils that can swim at any one time. **See Appendix B** for details of maximum numbers.

To cancel sessions schools should give at least 3 months notice in writing to Schools Admissions and Transport. They will then notify the Sports Centre and the bus company.

Confirmation of your pool and transport bookings will be sent by early July.

3.4 Swimming Gala Bookings

Sessions for galas can be booked during the last week of the spring and summer terms. Booking through Schools Admissions and Transport as above.

Current charges for gala bookings are included, see **Appendix A**

3.5 Problems/Complaints

If you experience any problems, in the first instance, a member of the management team at the pool where your school swims should be notified immediately. If your problem is not resolved following discussions with the management team then problems should be forwarded to the relevant Area Manager. See **Appendix F**.

4 Pool Safety and Emergency Procedures

4.1 Pool Orientation Training

During the first week of the September term, all schools swimming groups attending Leeds City Council swimming pools will receive orientation training. This includes the following:

Details of emergency and evacuation procedures including: drown alarm activation; fire alarm activation; location of rescue equipment etc. See **Appendix J.**

All teachers likely to bring children to the pool during the year should attend this session.

Any teachers bringing a class to the pool without this training should inform the duty officer on arrival, or earlier if possible.

4.2 School Teacher Responsibilities

(For simplicity this document refers to school teachers but it can be substituted for, "the person or persons nominated to attend swimming by the Head teacher").

School teachers bringing children to the pool are responsible for their pupils in the changing room and when they are in the pool. **Schools should bring both a male and a female to the pool to supervise children in the changing rooms**. Changing rooms are usually shared with the public, therefore, school teachers should make arrangements for the security of pupils' belongings, and pupil welfare.

The teacher in charge of the school group must sign in when the class arrives on site.

School teachers should be competent swimmers capable of dealing with emergencies, and preferably should have had training in life saving techniques or hold a current National Rescue Award for Swimming Teachers and Coaches. See section 5 **Training for School Teachers** for details of appropriate courses. Schools that do not have all teachers qualified to the National Rescue Award standard will require a qualified lifeguard, to be provided by the Leisure Centre.

Where school teachers need to go into the water to assist with a lesson, it is recommended that they wear a t-shirt and pair of swimming shorts. Wearing a t-shirt makes them clearly visible from the side amongst a group a children.

If the class teacher does not want to take charge of what is being taught in the pool then, after discussion and negotiation, this responsibility can be handed to the Leisure Centre teacher. It is preferable that school teacher and the Leisure Centre teacher work together on achieving set goals for each pupil. Schemes of work are provided to help plan each lesson and to make sure the aims of the National Curriculum at Key Stage 2

are met. And a continuous assessment sheet is provided to monitor each child's progress throughout the year.

4.3 Pool Safety

4.3 1 Group Sizes

The number of children in the care of one teacher or instructor should not exceed 20 and for children who can swim less than 10 metres the ratio should not exceed 12. Actual numbers in each group will be determined by the pool space available. For example, many learner pools in Leeds would only be capable of taking up to 12 pupils.

Please refer to the joint ASA/RLSS/ISRM document Safe Supervision in Swimming Pools for further information - see **Appendix C**.

4.3 2 School Swimming - Pool Staffing

During schools swimming lessons, to ensure safe supervision of pools, the following should be adhered to:

Number of Pools used	Public Swimming	Number of 'Leisure Centre' teachers	Large Pool	Small Pool
2	No	1	School Teacher	Leisure Teacher
2	Yes	1	School Teacher	Leisure Teacher
2	N/A	2	Leisure Teacher	Leisure Teacher
			Shallow End	Deep End
1	No	1	Leisure Teacher	School Teacher
1	Yes	1	Leisure Teacher	School Teacher

These arrangements need to be discussed during the initial 'induction' undertaken by the centre staff with each school. As most schools will also have a lifeguard to oversee their children, agreement must be reached as to their positioning. If changes to the recommended staffing levels are desired, approval will be needed by the Centre Manager. For example, some schools may wish to teach all pupils in the large pool and not split into small and large pools.

4.4 Emergency Procedures

4.4.1 School teachers should be aware of the following:

The emergency procedures for the swimming pool including nearest phone, drown alarms, first aid equipment etc. (these procedures are individual to each pool)

Pool side rescue equipment e.g. poles, ropes, throw bags. This should be checked before the start of each lesson so that adequate provision for emergencies is readily available.

The depth of the pool(s) and where this changes.

4.4.2 General Pool Safety Information

For learning to be safe and effective in the swimming pool environment, school teachers should enforce/observe the following:

- i) Teachers should set up a series of signals with the pupils in the group
- ii) Non-swimmers should be kept within their own depth (unless buoyancy aids are worn and the swimmers are under the guidance of a qualified swimming teacher)
- iii) Running on pool side or rough play in/out of the water is forbidden
- iv) It is recommended that jewellery should not be worn in the pool (your P.E. rules should cover this? Or consult the baalpe guidelines)
- v) Pupils should not swim within an hour of a meal
- vi) Diving should only be taught by qualified swimming teachers (ASA Level 2 Certificate for Teaching Aquatics) in a minimum depth of 1.8 metres.
- vii) The springboards at The John Charles Centre for Sport, Aquatics Centre and Aireborough Leisure Centre should only be used when the teacher supervising the group holds the ASA Level 2 Certificate for Teaching Aquatics as a minimum qualification.
- viii) Pupils should wear close fitting costumes/trunks. This may not be possible for Asian girls, so they should wear tight fitting leotard type tops and leggings.
- ix) Staff and pupils should be aware that goggles can cause eye injuries and manufacturers instructions must be followed.
- x) The number of pupils in the class should be checked from time to time and particularly at the end of the lesson.

4.5 Hygiene

Teachers should enforce/observe the following hygiene rules:

- i) All children should use the toilet and showers before entering the pool side
- ii) No outdoor shoes to be worn on pool side
- iii) Appropriate clothing should be worn for teaching swimming
- iv) No chewing
- v) Children with long hair should have their hair tied tightly back or wear a swimming
- vi) Children should not swim if they have a heavy cold or an open wound.

NB There is no reason why children with a verruca should not take part in swimming lessons. Ideally cover with a plaster or pool sock.

4.5 Primary School Swimming – Risk Assessment - see Appendix D

Produced by Sport and Active Lifestyles to cover the swimming pool but schools need to provide their own risk assessments to cover other parts of the out of school trip.

5 Training for School Teachers

5.1 Lifesaving/Lifeguarding Qualifications

It is advisable that school teachers undergo some formal training in swimming teaching, lifesaving and rescue techniques. Appropriate courses are as follows, however they are not compulsory:

RLSS/ASA National Rescue Award for Swimming Teachers and Coaches (minimum 12 hours tuition followed by practical exam)
OR

RLSS National Pool Lifeguard Qualification (Minimum 38 hours tuition followed by a practical exam)

For details of courses speak to your local pool – See Appendix F for contact details

5.2 Swimming Teaching Qualifications

The ASA have swimming teaching courses specifically designed for school teachers. They come under the National Curriculum Training Programme (NCTP) and incorporate the TOP swim cards. They are as follows:

ASA/NCTP Certificate for Teaching School Swimming (key stages 1 and 2) module 1

This module consists of units 1 and 2. Each unit consists of 3 hours contact time.

Once qualified the holder of the ASA/NCTP Certificate for Teaching School Swimming (key stages 1 and 2) module 1 will be equipped to actively assist and/or support a more qualified teacher in the teaching of a range of core aquatic skills to a small group of similar ability within the context of a school swimming programme.

ASA/NCTP Certificate for Teaching School Swimming (key stages 1 and 2) module 2

This module consists of units 3, 4 and 5. Each unit consists of 3 hours contact time.

Once qualified the holder of the ASA/NCTP Certificate for teaching School Swimming (key stages 1 and 2) modules 1 and 2 will be equipped with the skills to plan and evaluate a programme designed to meet the swimming component of the National Curriculum and to teach unsupervised a range of skills to groups within a school swimming programme.

In addition the holder of the ASA/NCTP Certificate for Teaching School Swimming (key stages 1 and 2) modules 1 and 2 will be able to use this as a pre-requisite to progress onto the ASA/UKCC Level 2 Certificate for Teaching (Aquatics)

6 Swimming Awards

6.1 Key Stage 1 or 2 Awards

Guidance for school teachers on what to teach is provided in a separate document - National Curriculum for Swimming and Water Safety Key Stage 2. Plus ASA Rainbow Distance Awards and ASA/RLSS Safety and Rescue award syllabuses are available free of charge from the Aquatics Manager – see **Appendix F** for contact details.

6.1.1 Dolphin Awards

Please be aware that the Leeds Dolphin Awards will no longer be available from 1st January 2013, to be replaced by the ASA Rainbow Distance Awards. Whilst the 25m distance swim is one of the Key Stage 2 outcomes it does not mean full competency at Key Stage 2.

6.1.2 ASA Awards

ASA Rainbow Distance Awards provide an incentive to pupils progression as well as the ASA Challenge Awards and ASA Personal Survival Awards.

In 2001 the ASA together with the RLSS developed two new awards. A safety award and a rescue award. It is advised that these two awards form an integral part of school swimming lessons.

6.1.3 Key Stage 3 & 4 Awards

Pupils working towards Key Stage 3 and 4 can utilise the following awards:

ASA Competitive Performance Awards

ASA Competitive Start Award

ASA Swimming Stroke Awards

ASA Youth Swimming Award

ASA Synchronised Swimming Awards

ASA Water Polo Awards

ASA Personal Survival Awards

RLSS Lifesaving Awards

RLSS Lifeguarding Awards

For full details of all the above awards contact the Aquatics Manager.

6.2 Schemes of Work

Scheme of work sheets have been produced for each ability level, following the National Curriculum guidelines. School teachers should liaise with the Centre teacher if there is anything specific that they want the group to cover. A copy of each Scheme of Work sheet is kept in the Leisure Centre Reception. See **Appendix E** for an example Scheme of Work.

6.3 Attendance and Achievements

Attendance records should be kept of all pupils on a week by week basis. In case of an emergency e.g. Fire evacuation.

Achievement should be recorded to prevent duplication of award and to show how well an individual child is progressing.

See **Appendix G** for Master Attendance and Achievement sheet.

See **Appendix H** for the end of year achievement spreadsheet. It is advised to keep up to date records of each child's attainments against the National Curriculum criteria for swimming. In the past we've received funding to help schools with low attainments in swimming and to gain this funding we've had to provide evidence.

7 Swimming in School Pools

When preparing their swimming pool operating and emergency procedures and swimming pool programme, operators of school pools should take the following documents into consideration:

Managing Health and Safety in Swimming Pools - a Health and Safety Commission; Sports Council Document, considered to be the 'expert' document for pool safety procedures available from:

The Publications Department
The Sports Council
16 Upper Woburn Place
London
WC1H 0Q

Safe Supervision in Swimming Pools - A joint RLSS/ASA/ISRM document covering the safety implications for programmed sessions. See **Appendix C.**

Appendices

Appendix A

Schools Swimming Pool Hire & Instruction Charges / Transport Charges /

Gala charges

Appendix B

Maximum Numbers of Pupils per Pool

Appendix C

RLSS/ASA/ISRM/ITC Safe Supervision in Swimming Pools

Appendix D

Primary School Swimming – Risk Assessment

Appendix E

Example Scheme of Work

Appendix F

Useful Contacts

Appendix G

Master School Swimming Register & Achievement Record

Appendix H

End of Year Achievement Spreadsheet

Appendix I

Leeds Lifesaving

Appendix J

Schools Safety Checklist

APPENDIX A

Schools Swimming Pool Hire/Instruction Charges

Charges from September 2012 to 31st December 2012

Up to 39 pupils £54.60 per 30 mins. 1 member of pool staff

Up to 39 pupils £63.90 per 30 mins. 1 member of pool staff plus 1 lifeguard

40 to 59 pupils £68.50 per 30 mins. 2 members of pool staff

40 to 59 pupils £77.30 per 30 mins 2 members of pool staff plus 1 lifeguard

Additional Staffing £14.00 per 30 mins.

Prices will be subject to an increase in 2013

School to Swimming Pool Transport Charges

Charges for September 2012 – July 2013

£55.00 per return journey

Swimming Gala Booking Charges

Charges for September 2012 to 31st December 2013

£154.50 up to 3 hours - includes pool staff

Price will be subject to an increase in 2013

APPENDIX B

Maximum Numbers of Pupils per Pool

Pool	No. of Pools	Max Total
Aireborough (am min.39)	2	59
Armley	2	59
Fearnville	2	59
Holt Park	2	59
John Charles Centre for Sport	1	39
John Smeaton	1	39
Kirkstall	2	59
Kippax	1	39
Morley	2	59
Pudsey	1	39
Rothwell	2	59
Scott Hall	2	59
Otley (Chippindale Pool)	1	39
Wetherby	2	59

Schools should bear in mind that pools taking for instance a maximum of 59 pupils would not be able to cater for 59 non-swimmers. e.g. Fearnville has a small pool that could cater for up to 20 non-swimmers, plus 20 slightly more confident swimmers in shallow end of the main pool.

Certain centre's with two pools may on occasions have activities in the learner pool leaving only the large pool for bookings. You will be made aware of this at the time of booking. Also certain centre's don't offer exclusive use of the large pool due to general public swimming.

APPENDIX C

RLSS/ASA/ISRM/ISTC Safe Supervision for Teaching and Coaching Swimming

This guidance is aimed at the owners and operators of all swimming pools where teaching or coaching takes place, and at those who undertake such activities. The Amateur Swimming Association, the Institute of Sport and Recreation Management, the Royal Life Saving Society UK and the Institute of Swimming Teachers and Coaches endorse it. It deals with risk assessment, safety supervision and the safe ratios of pupils to teachers and coaches.

The legal background

Owners, operators and occupiers of swimming pools must follow the general duties and responsibilities in the Health & Safety in the Workplace Regulations 1992. They are obliged to take all reasonable and practicable measures to ensure teaching and coaching activities are conducted safely. They have the overall responsibility for every person on the premises.

The role of risk assessment

The circumstances and design of swimming pools vary greatly: a standard solution to cover every pool is not practicable. So risk assessment is the essential first step - for any pool, and certainly when setting up teaching or coaching. Risk assessment must:

- Identify hazards
- assess risks
- Indicate, as far as is practicable, the measures required to control these hazards and risks.

These control measures should then be incorporated in written normal operating procedures (NOPs) and emergency actions plans (EAPs). When preparing these, management should consult fully with swimming teachers, coaches, school teachers and others who bring groups to the pool.

NOPs and EAPs must clearly state the safety and supervisory requirements for all activities in the pool. When prepared, they must be known and understood by coaches and teachers. This ensures consistency of standards.

Safety factors in risk assessment

Each pool will have unique features which make particular demands on safety. But this section lists the six likely factors.

Pool design The suitability of the general design of the pool area for teaching and coaching includes:-

Shape

Blind spots resulting from the position of features special water features such as sprays, inlets and wave machines glare, reflection and lighting

Depth Its importance in relation to the ability and height of the pupils includes:

- the depth and extent of shallow water areas
- the extent of deep water areas
- the pool floor profile, in particular sudden changes in depth
- the possibility of being able to segregate the shallow water area (e.g. roping off and using a boom)

Water quality Two factors need to be considered:

- the temperature of the pool water (and the air) in respect of comfort bearing in mind pupils' size, age, physical and mental condition, and ability
- clarity of the pool water

Pool organisation The arrangements of the lesson must be considered:

- Is there exclusivity of use?
- Is there shared use with other activities?
- If use is shared, what are the implications?

Staffing The skills and numbers of staff are important; consideration needs to be given to:

- adequate numbers of teachers, coaches and lifeguards
- the appropriate levels of skill teachers, coaches and lifeguards
- the degree of support and help provided by responsible helpers, including parents, school assistants and auxiliaries
- who has the responsibility for the pool

Pupils and ability The factors to be considered include:

- the age of pupils
- the range of their swimming ability. This should be known by the teacher or coach and each new pupil should be checked at the first lesson, in shallow water
- the ability of pupils to comprehend instructions, including their command of the language in which the lesson is taught
- how any difficulties will be overcome
- any physical disabilities or learning difficulties

Programmed and unprogrammed activities

This publication is about programmed activities - those with a formal structure:

Disciplined, supervised or controlled and continuously monitored from the pool side. This includes swimming lessons, coaching sessions and other tuition such as water aerobics. **Safety in Swimming Pools**, a guidance document from the Health & Safety Executive and the Sports Council, indicates that unprogrammed sessions should, under certain circumstances, have more lifeguards than programmed sessions.

Safety supervision

Safety in Swimming Pools recommends that everybody providing lifeguarding functions - whether lifeguards or teachers and coaches - should hold an appropriate lifesaving award or qualification.

Where *programmed* sessions are the only activity in the pool, teachers or coaches may provide the safety cover. But they should hold an appropriate swimming teaching/coaching qualification and a current RLSS/IQL National Pool Lifeguard Qualification, its equivalent, or the current National Rescue award for Teachers and Coaches of Swimming Award. This last award is jointly recognised by the Amateur Swimming Association, the RLSS Lifesavers, the Institute of Swimming Teachers and Coaches and the Institute of Sport and Recreation Management.

Where the pool is in *shared use* and clearly divided between *programmed and unprogrammed* swimming activities, suitable qualified teachers and coaches may take responsibility (both for lifeguard cover and teaching and coaching) - but only for the programmed area of the pool. And they must work within the agreed ratio of pupils to teachers and coaches.

Where teachers are *directly responsible for supervising* the swimming pool, performing the role of lifeguards in an *unprogrammed* pool session, they should hold a nationally recognised pool lifeguard qualification.

Where the *shared use is not clearly defined* between programmed and unprogrammed activities, supervision must be provided in accordance with the pool's normal operating procedures.

Helpers and support teachers who are *not qualified* can play a valuable role in supporting qualified staff responsible for the safe delivery of programmed pool activities.

Pupil to teacher ratios

Our recommendation is that, in the vast majority of cases encountered, pupil: teacher ratios should not exceed **20:1** - and in some cases, as indicated in the chart opposite, should be less than that (*Exceptions* on page 19 deals with those routine circumstances in which the 20:1 ratio ca be exceeded)

Having taken into account the safety and other guidelines already dealt with, the recommendations here should be helpful in determining actual ratios for programmed swimming activities. The ratios given are for pupils in the water. Where the teacher is also responsible for pupils not in the water but on the pool side, the ratio may need to be smaller.

It is recommended that the teacher or coach should remain on the pool side during each session. If they enter the water, another adult must take over supervision from the side.

The ratios - not to be exceeded

12:1 ADULT AND INFANT (BABY) CLASSES

That is, up to twelve pairs (one adult and one infant) to each teacher

12:1 NON-SWIMMERS AND BEGINNERS

Young children (including nursery and primary aged children) or adults being introduced to swimming. If more than this number is being taught, other adults may be used to help the teacher/coach - see *Exceptions* on page 6.

20:1 IMPROVING SWIMMERS

Swimmers of similar ability to each other who can swim at least 10 metres competently and unaided on their front and back; it is recommended that the lesson is confined to an area of the pool where pupils are not out of their depth.

20:1 MIXED ABILITY GROUPS

Pupils with a range of ability (from improver standard to competent swimmers) but where the least able and least confident are working well within their depth. Swimmers' technique, stamina and deep water experience should be considered.

20:1 COMPETENT SWIMMERS

Those swimmers who can swim at least 25 metres competently and unaided on front and back, and can tread water for two minutes.

20:1 SYNCHRONISED SWIMMING

In water over 1.8m deep, the ratio should be considered in relation to swimming competence and the activity taking place. The teacher or coach must be able to rescue from the deepest part of the pool floor or be accompanied by a suitable qualified pool lifeguard.

20:1 WATER POLO

Training only.

20:1 AEROBICS IN DEEP WATER

Pupils must be water confident and either wear appropriate buoyancy aid or be competent swimming in deep water.

30:1 AEROBICS IN SHALLOW WATER

Pupils must be restricted to water within which they can safely stand and all must be able to stand up from lying on their front and back.

30:1 COMPETITIVE SWIMMING

Training only, with very competent swimmers

SWIMMERS WITH DISABILITIES

Each situation must be considered independently as people with disabilities do not form a homogeneous group. Care must be taken to ensure that there are sufficient helpers in the water to provide **1:1** ratio for those needing constant support and a sufficient number of other helpers to provide the degree of support demanded by the range of disabilities within the group. There are national organisations for specific disabilities from which further guidance may be obtained.

Exceptions Organisational demands will sometimes make a teaching ratio with 20:1 virtually impossible. In these circumstances, a qualified and skilled teacher can adopt a number of strategies to help with the management of the group. For example, another responsible person on the pool side, who is competent to recognise and respond to a pupil in difficulty, may provide the necessary supervision. In a school, this could be an interested parent, a teaching auxiliary or a sixth form student training for a sport leader or similar award. They must always work under the supervision of the teacher and be absolutely clear on the nature and extent of their role.

Alternatively, pupils can be taught to work in pairs, immediately halving the number in the water at any one time. The teacher instructs the resting pupils, who must be out of the water, to constantly observe their partners and to bring any concern to the immediate attention of the teacher.

Teachers can adopt these measures *only* where they are included in the pool's normal operating procedures and *not* where there is:

- a wide variation in the swimming ability of the pupils
- language or learning difficulties
- a large water area (more than 250 sq metres)
- deep water areas into which poor ability swimmers could stray and be out of their depth
- difficulty in seeing beneath the water surface due to glare or reflection.

Teachers' Responsibilities

Teachers and coaches must be trained, and able to carry out their role, in the pool's emergency action plan. They must ensure that:

- the pupils understand and regularly practice their response in an emergency
- the emergency procedures to evacuate the water and summon assistance are practised regularly in accordance with the requirements of the emergency action plan

Safety considerations must always be paramount. If an employer or organiser insists on a pupil/teacher ratio considered by the teacher involved to be inappropriate and potentially unsafe, then the teacher should express that concern.

In extreme circumstances, a teacher or coach may have to consider whether it is safe to continue with a swimming lesson.

RISK ASSESSMENT FORM

SERVICE: CITY I	DEVELOPMENT				LOCATION: LEISURE CENTRE SWIMMING POOLS								
ACTIVITY: PRIM	ARY SCHOOL SWI	MMING LESSON	NS										
Responsible Manag	ger			Signature					Date	28.8.12		2	
Assessment by	Andrew Lear	month	Signature			Date	28.8.12		Review Da	te	28.8.12	,	
Hazard	Who might be harmed and how	Exist	ing Controls	Initial Risk Rating		ntrols Require cessary	d if	Action Date	Action By (Initial)	_	Complete Y/N (Date)		
WATER	CHILDREN (Drowning)	qualified staff or provide a lifegua qualified. Begin segregated into a supervised close	rovide NRASTC the Leisure Centre rd who is NPLQ	Amber 5/2	I	N/A		ongoing	AL		Y 28.8.12		
SHALLOW WATER	CHILDREN (Striking the bottom of the pool head first causing spinal injuries. Striking the bottom of the pool feet first causing ankle and knee injuries)	lifeguards trained Operating Proced policy on diving	nt at all times. All d on the "Standard dures" including the . Signage in pool hall here diving is not ool depths.	Amber 4/2	I	N/A		ongoing	AL	Y 28.8		Amber	
WET/SLIPPERY SURFACES	CHILDREN TEACHERS LIFEGUARDS (Loosing footing)	Operating Procee	nt at all times. ed on the "Standard dures". Signage in pool eaning schedule in place	Amber 4/2		N/A		ongoing	AL	Y 28.8		Amber	

		·				_		
DIVING	CHILDREN (Striking the bottom of the pool causing spinal injuries Striking other pool users causing various injuries.)	Diving should only take place in a minimum depth of 1.5 metres, no diving in pools with a freeboard more than 0.38m, no diving in pools that have less than 7.6m forward clearance, diving teaching should only take place in a minimum depth of 1.8m. Appropriate signage should be in place. Divers should be segregated from swimmers	Amber 4/2	N/A	ongoing	AL	Y 28.8.12	Amber
TRIPS	CHILDREN TEACHERS LIFEGUARDS (Loosing footing)	Teachers to keep swim equipment stored tidily when not in use. Keep pool surround free of equipment to allow access to other users	Amber 3/3	N/A	ongoing	AL	Y 28.8.12	Amber
DIVING BOARDS	CHILDREN ((Unsupervised leading to incorrect use, insufficient segregation leading to collision with swimmers causing various injuries. Lack of inspection and maintenance leading to damage/structural failure	Specific supervision by qualified ASA Level 2 teachers, following industry standards for diving equipment. User training for boards higher than 3 metres, access control to eliminate unauthorised users, segregation of divers and swimmers, maintenance checks should be undertaken on all diving equipment as required in the manufacturers instructions.	Amber 4/3	N/A	ongoing	AL	Y 28.8.12	Amber
FIRE	CHILDREN TEACHERS LIFEGUARDS (Death, smoke inhalation & burns)	Lifeguards trained on the fire procedure should the fire alarm be sounded. They should know where the fire exits are, the use of space blankets and fire assembly point. All Leisure Centre staff trained on the EAP	Amber 5/1	N/A	ongoing	AL	Y 28.8.12	Amber

APPENDIX E

Sport & Active Lifestyles - Schools Swimming Lessons - Key Stage 2 Scheme of Work -**Autumn Term 2012**

ALL LESSONS IN SUITABLE DEPTH OF WATER

Those skills need to pass the National Curriculum KS2 are built into the scheme of work and highlighted in bold

Ability		Equipment						
	mmers needing Floatation aids		Discs, Floats, Woggles,					
		Sinkers, Balls, Egg flips						
Warm up	– Movement in the water e.g. Runninnts	ng, Jumping, Ki	cking with floats, Swimming					
Week	Main Theme		Contrasting Activity					
1	N.O.P./E.A.P. Safe entry into pool	using Swivel	Getting face wet (washing,					
	entry/Jumping in / Safe exit usi	ng steps or	putting face in the water, or					
	climb out		head under while holding					
	Movement around pool /walking/rul	nning/kicking	side)					
	with floats							
2	Floatation on front and back using	• •	Games and activities leading					
	regaining standing positions when a	ble to do both	to putting face in the water					
•	introduce kicking legs	la a alia a ta	and blowing bubbles					
3	Floating on front and kicking legs		Games and activities leading					
	attempting short distance Front Pade		to submersion and					
	Blowing Bubbles and using arms to movement	assist iorward	attempting mushroom floats					
4	Floating on back with floats then		Attempt front paddle over					
	alternating kick (more confident	swimmers	short distances or climbing					
	introduce arms)		out and jumping in to shallow water min. depth 0.9 metres					
5	Kicking on front using support (redu	ce support for	Submersion holding the side					
	better swimmers) progressing to f	ront paddle	blowing bubbles under the					
			water. Attempt Push and					
			Glide					
6	Push and glides (with supports) lea	_	Attempting Mushroom Float					
	distance F/C with face in the wa	ter and no	trying to hold for 5 seconds					
7	breathing		Post of appaign organized					
<i>'</i>	Check list 1 -Can swimmers do Swivel Entry	and lump in	Rest of session organised					
	2 - Can swimmers Climb out (p	•	races moving through water using skills learnt in					
	exit)	GITOTIII SAIC	lessons					
	3 - Can they do a Mushroom flo	oat and hold	10000110					
	for 5 seconds	at alla livid						

If you are unsure how to teach a skill please ask one of the pool swimming teachers

APPENDIX F

Useful Contacts:

Andrew Learmonth
Aquatics Manager
John Charles Centre for Sport
The Aquatics Centre
Middleton Grove
Leeds
LS11 5DJ
Tel (0113) 395 7358

Admissions and Transport 10th Floor West Merrion House 110 Merrion Centre Leeds LS2 8DT Tel (0113) 247 5565

Helen Holdsworth
School Games Co-ordinator
Leeds South & Central
Rodillian School
Longthorpe Lane
Lofthouse
Wakefield
WF3 3PS

Natalie Mallinson School Games Co-ordinator Leeds North West St Mary's Catholic Comprehensive Bradford Road Menston Ilkley LS29 6AE

Charlie Pyatt
School Games Co-ordinator
Leeds West
Priesthorpe Sports Specialist College
Priesthorpe Lane
Farsley
Pudsey
LS28 5SG

Helen Plimmer
Advisor for Physical Education
Elmet Centre
Elmet Lane
Leeds
LS8 2LJ
Tel (0113) 214 4079

Health, Safety and Wellbeing Team 9th Floor East Merrion House 110 Merrion Centre Leeds LS2 8DT Tel (0113) 247 5763

Shaun Mulhern
School Games Co-ordinator
Leeds East
Boston Spa School
Clifford Moor Road
Boston Spa
Wetherby
LS23 6RW

Chrisi Nicholson School Games Co-ordinator Leeds North East Carr Manor High School Carr Manor Road Moortown Leeds LS17 5DJ

Leeds Leisure Centre Swimming Pool Facilities

<u>Pool</u>	<u>Manager</u>	Telephone No.
Aireborough Leisure Cent	re	(01943) 877131
Armley Leisure Centre	Simon Clarke	3367880
Fearnville Sports Centre	Michaela Noble	2489349
Holt Park Leisure Centre	Mark Robinson	2679739
John Charles Centre for S	port Adam Hoddell	247 5222
John Smeaton Sports Cer	ntre John Robinson	214 1444
Kippax Sports Centre	Jane Young	286 8882
Kirkstall Sports Centre	Mark Sugden	214 4556
Morley Leisure Centre	Stephen Rampton	3367890
Otley (Chippindale Pool)		(01943) 877131
Pudsey Leisure Centre	Sue Mayman	336 7686
Rothwell Sports Centre	Michael Clowrey	3367529
Scott Hall Sports Centre	Sharon Gard	262 4721
Wetherby Swimming Pool	Paul Warner	(01937) 585125
lan Waller	Sports Operations Manage	er 395 2378
Dave Bennett	Area Manager 1	395 2367
Ray Ashcroft	Area Manager 2	395 2365
Gareth Williams	Area Manager 3	395 2369

APPENDIX G

SCHOOL SWIMMING REGISTER & ACHIEVEMENT RECORD

School	
Day	
Teacher	
Teaching Station	
No. of Pupils	
Ability	

	V	/EE	KS	3												AC	HIE	VEI	MEN	IT	ACHIEVEMENT ASA Rainbow Distance Awards				
NAME	1	2	3	4	5	6	7	8	9	1	1	1	1	1	1	5 5	A Ra	111bo	w Dis	tance 100	Award 200	400	500		$\overline{}$
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	Forenam					Star float	Push &		_	_	ASA
Surname	е	Safe	Safe	25m	Mushroom	on front	glide	Push & glide tread water 20	Back float	Water	Rainbow
		entry	exit	unaide d	float	rotate onto	fully	secs.	scull 5m	safety	Distance
					hold for 5 secs.	back	submerged	swim back on back			Award

APPENDIX H (Cont.)

Guidance notes for filling out the National Curriculum Key Stage 2 attainment spreadsheet

Perform a safe entry into the pool

Ideally jump in (depth must be 0.9m or deeper). A sitting swivel entry is the minimum acceptable.

Perform a safe exit from the pool

Wherever possible the steps should not be used. Pools with a 'free board', assistance can be given.

Swim 25m in a recognisable stroke, stress free using arms and legs

Any stroke can be performed using the following descriptors. The stroke does not have to conform to ASA law.

	Minimum Standard	Ideal Standard
Front crawl	The head can either be up or in the water. The hands must stretch fully forward before pulling back. Legs kick in an alternating movement.	Arms recover over the water. Legs kick in an alternating movement
Back crawl	Hands perform a sculling type action. Legs kick in an alternating movement.	Arms recover over the water. Legs kick in an alternating movement.
Breast stroke	The arm and leg movements shall be simultaneous and in a circular pathway.	The arm and leg movements shall be simultaneous and in a circular pathway.

Perform a mushroom float and hold for 5 seconds

Face must be in the water, arms gripping lower legs

Perform a star float on front, rotate onto back

Face must be in the water, hold star float for 2-3 seconds. Controlled rotation onto back, hold for a further 2-3 seconds.

Push and glide and fully submerge under the water (eyes open)

Submersion can be achieved by either:

- a handstand
- a surface dive
- swimming trough a hoop
- picking up objects from the pool bottom

Push and glide, tread water for 20 seconds, swim back to the side on the back

Treading water should be performed in a vertical body position with the head above water

Perform a back float and scull 5m either head or feet first

During the sculling action the body should be horizontal with the legs together and the toes near to the surface. The arms should perform the sculling movements close to the body and by the side

Identify dangers surrounding open water and know the water safety code

Attend the Wise Up to Water Roadshow see **Appendix I**. Complete the Water Safety resource pack.

APPENDIX I

LEEDS LIFESAVING

- 1 Wise Up To Water Roadshow
- 2 RLSS National Pool Lifeguard Guard
- 4 National Rescue Award for Swimming Teachers and Coaches
- 5 First Aid for Sport
- 6 Community First Aid

LEEDS LIFESAVING - WISE UP TO WATER PRIMARY SCHOOL ROADSHOW

Recommended for Key Stage 2

Aim -

To introduce and promote water safety awareness and provide education, to assist pupils to fulfil the water safety elements of the National Curriculum - Swimming.

Objectives -

- To educate
- · To build responsibility and judgement
- To cater for all levels
- To promote fun and enjoyment

Time - One Hour Roadshow

No. of pupils per roadshow - 35 approximately

Facility / Equipment - School Hall, T.V./ Video

1 Large Ball

15 Hockey sticks/cricket bats/tennis rackets

Roadshow Structure -

- > 10 minute interactive talk
- 20 minute RLSS Video the Water Safety Code
- 30 minute practical Learn How to Help SAFELY! Simulating:

Calling 999, Shout and Signal Rescues, Reach Rescues and Throw Rescues.

Children Receive -

- Water Safety Activity Book
- ➤ With continued education from the school teacher, supported by Leeds Lifesaving, the children may gain the Leeds Lifesaving Water Safety Award, available directly from Leeds Lifesaving.

Cost

£35 per Roadshow payable to Leeds City Council

How To Apply -

> Complete the attached application form and send with the fee if appropriate to:

<u>Leeds Lifesaving - Louise Wells</u> <u>John Charles Centre for Sport,</u> <u>Middleton Grove, Leeds, LS11 5DJ</u> Tel:0113 2475243 Fax 0113 3952379



RLSS Lifesavers/IQL National Pool Lifeguard Qualification

RLSS/IQL National Pool Lifeguard Qualification, an opportunity to qualify as a lifeguard, this great qualification opens many doors – both home and abroad!

With a high turn over of staff, Sport and Active Recreation constantly need new lifeguards, there are employment opportunities in all Leisure Centres throughout Leeds.

The National Pool Lifeguarding Qualification, NPLQ is a nationally recognised qualification. Skills include: lifeguard principles, water rescue, spinal injury management, life support and first aid.

Pre-requisite: Candidates must be at least 16 years of age.

Swim ability: 200 metres on the front and back, using recognised strokes; 50 metres within 1 minute and able to comfortably perform a surface dive.

Through Leeds Lifesaving schools can access both these courses and we can tailor the courses to your requirements. As a concentrated course or weekly sessions, the duration would depend on the number of training hours per week.

For more information, cost details and application forms, contact:.Louise Wells
Leeds Lifesaving
John Charles Centre for Sport,
Middleton Grove, Leeds, LS11 5DJ
Tel: 0113 2475243 Fax 0113 3952379

e-mail: louise.wells@leeds.gov.uk





NATIONAL RESCUE AWARD

for swimming teachers and coaches

Don't miss this great opportunity!

This award is designed to equip teachers with adequate skills to minimise risk and to respond effectively to an emergency and should be required for anyone teaching and coaching programmed swimming activities.

By obtaining the NRASTC you may reduce the cost of your swimming activities.

The award includes instruction on spinal cord injury management and reflects the recommendations identified in the Sport England and Health and Safety Commission's Managing health and safety in swimming pools publication.

National Rescue Award for Swimming Teachers and Coaches is accredited by:

- Lifesavers, The Royal Life Saving Society UK
- Amateur Swimming Association
- Institute of Sport and Recreation Management
- Institute of Swimming Teachers and Coaches
- Swimming Teachers Association.

Pre-requisite: Candidates must be at least 16 years of age.

Swim ability - 20 metres on the front and back, using

recognised strokes

Able to perform a surface dive.

Leeds Lifesaving are currently providing the following courses at a subsidised cost of £65 to all Leeds School Teachers and Club Volunteers.

Course Dates	Venue	Time
Thursday 8 & Friday 9 November, 2012	John Charles Centre for Sport	
	Aquatics Centre,	
	Middleton Grove, Leeds, LS11 5DJ	DAY 1
Thursday 7 & Friday 8 February, 2013	John Charles Centre for Sport	0900 - 1600
	Aquatics Centre	DAY 2
	Middleton Grove, Leeds, LS11 5DJ	0900 - 1700
Thursday 13 & Friday 14 June, 2013	John Charles Centre for Sport	
	Aquatics Centre	
	Middleton Grove, Leeds, LS11 5DJ	

Ensure your pupils are safely supervised - Book early to avoid disappointment.

For more information and application forms contact: Leeds Lifesaving - Louise Wells John Charles Centre for Sport, Middleton Grove, Leeds, LS11 5DJ Tel:0113 24752432 Fax 0113 3952379

Email: louise.wells@leeds.gov.uk



First Aid for Sport - 6 hr course

This is a competency based course, designed to train individuals in both theoretical and practical aspects of First Aid in a sporting environment. Ideal for those involved in sporting activities such as a referee, coach or player. Schools - this course fulfils SLUK requirements and is ideal for BTEC, Sports GCSE PE and Sports Leaders. If you would like this course delivered in your school, please see the Bespoke Courses page,

Course Content:

- > Understand the role of a first aider
- Acting safely, promptly and effectively in an emergency
- Treating an unconscious casualty (including seizure)
- Cardio Pulmonary Resuscitation CPR adult , child and baby
- Heart attack / chest pain
- Choking
- Wounds and bleeding including head injuries
- Eye injuries
- Shock
- Fractures
- Sprains and strains
- Spinal injuries
- Burns and scalds
- Asthma
- Effects of extreme heat and cold
- Preventing cross infection
- Reporting and recording of incidents and actions and use of available equipment

Certification

In order to gain a certificate, you must:

- > Aged 16
- Attend all the course hours
- > You will be continuously assessed on your skills throughout the duration of the course

An Emergency First Aid for Sport Certificate, valid for three years, will be awarded to all successful candidates.

Course Dates	Venue	Times
Sunday 25 th November 2012	Rothwell Sports Centre Wakefield Road, Leeds, LS26 8EB	
Sunday 27 th January 2013	John Charles Centre for Sport, Aquatics Centre Middleton Grove, Leeds, LS11 5DJ	0900 – 1600
Sunday 23 rd June 2013	Rothwell Sports Centre Wakefield Road, Leeds, LS26 8EB	

For further information please contact Leeds Lifesaving on 01132475243 or louise.wells@leeds.gov.uk

Community First Aid - 3 hr

The course is designed as a first level qualification for those wishing to gain basic knowledge of what to do in an emergency. This qualification may be suitable for those wishing to gain a basic First Aid qualification as a pre-requisite for a National Governing Body coach education qualification.

Course Content

- Acting safely, promptly and effectively in an emergency
- > Treating an unconscious casualty (including seizure)
- Cardio Pulmonary Resuscitation CPR adult, child and baby
- Choking
- Bleeding
- > Shock

Certification

In order to gain a certificate, you must:

- Attend all the course hours
- > You will be continuously assessed on your skills throughout the duration of the course

A Community First Aid Certificate, valid for three years, will be awarded to all successful candidates.

Course Dates	Venue	Times
Monday 5 November 2012	John Charles Centre for Sport	0900 – 1200
Wednesday 13 March 2013	Aquatics Centre Middleton Grove Leeds, LS11 5DJ	
Friday 19 July 2013		

For further information please contact Leeds Lifesaving on 01132475243 or louise wells@leeds.gov.uk

APPENDIX J

Schools Safety Checklist

All Teachers, Teaching Assistants and pupils who attend this academic year's school swimming lessons must undergo training as detailed below. It is the schools responsibility to tell us that additional training is required for absent /new staff or pupils.

Access to the Centre's full Normal Operating Plan and Emergency Action Plan is available during normal Centre opening times. Should you wish to gain access please advise the Manager in advance to ensure suitable arrangements are made.

Manager in advance to ensure suitable arrangements are made.				
Name of School	Day	Time		
School Teachers responsibilities, as detailed	d in section 4.2 of	the Leeds Schools	Swimming	
Guidelines.				
Emergency Procedures for the swimming p telephone, drowning alarms, First Aid Room must be checked at the start of each session)				
Action to take in the event of an emergency. This includes the activation of the Fire and Drowning alarms. Position of children on poolside prior to evacuation, evacuation points				
Depth of the pools and where the pool depth changes.				
Maximum number of pupils per pool and the pupil to teacher ratios				
General pool safety rules as outlined in the pool safety poster				
Hygiene rules. Including the use of the toilet shoes on poolside, appropriate clothing must wounds not allowed in the pool, children with cap.	be worn for teaching	g, no eating, childre	en with open	
Lifesaving Training. It is recommended that to formal training in lifesaving and rescue tech National Rescue Award for swimming teacher Qualification. For further details please contact	nniques. The recomes and coaches or the	mended courses ar	e either the	
Swimming Teaching. It is recommended that teachers and or Teaching Assistants undergo some formal training in swimming teaching. The recommended course is the ASA/NCTP Certificate for Teaching School Swimming (key stages 1 and 2) module 1. For further details please contact the Manager				
Signing in procedure at the start of every sess	ion			
Teachers and Teaching Assistants who have completed training.				
Print Name Sign Name	Aquatic Qu	alifications	<u>Date</u>	

	Leeds Schools Swimming Guidelines 2012-13			
Training Completed by				