

## PSHE and SEMH Resources for Teachers

In light of school closures, please find below a range of advice and resources for schools, as well as a resource to pass on to parents/carers in your school. We are keen to share tools and resources as best we can, to support children's wellbeing and education over this period of uncertainty.

We will be updating this resource weekly.

We are keen to signpost schools and settings to resources that start valuable conversations with pupils and students. These resources also provide tested tools to maintain wellbeing at what can be an anxious time for children and young people.

At the end of the document, we have included some resources which support pupils and students to continue learning at home.

### **National Advice and information: (Please note this advice will be continually updated as new information emerges)**

- [NHS Information and Advice](#)
- [NHS Self-Isolation Information and Advice](#)
- [Great Ormond Street Hospital COVID-19: Information for Children, Young People and Families](#)
- [GOV.UK COVID-19 Guidance for Educational Settings](#)
- [Department of Health & Social Care: Coronavirus](#)
- [Coronavirus Health Advice for People with Asthma](#)
- [Ofsted: Coronavirus \(Covid-19\) Rolling update](#)
- [Public Health England easy read version of their Advice on the coronavirus for places of education.](#)
- [PHE Guidance](#) - Guidance for parents and carers on supporting children and young people's mental health and wellbeing during the coronavirus (COVID-19) outbreak (Updated 30 March 2020)
- **The Department of Education have setup a dedicated helpline to answer questions about Coronavirus (COVID-19) related to education**  
Staff, parents and young people can contact the helpline as follows:  
Phone: 0800 046 8687  
Email: [DfE.coronavirushelpline@education.gov.uk](mailto:DfE.coronavirushelpline@education.gov.uk)  
Opening hours: 8am to 6pm (Monday to Friday)
- **DfE guidance** - [Coronavirus: social distancing in education settings](#)
- **Home Office guidance on** [Support for Parents and Carers to Keep Children Safe Online.](#)
- **Department for Digital, Culture, Media & Sport on** [Coronavirus \(COVID-19\): Staying Safe Online](#)
- **Cabinet Office** [Guidance – Stay alert and safe: social distancing guidance for young people](#)

## **\*NEW Updates 8<sup>th</sup> June 2020\***

### Public Health & Active Leeds Resources

The Leeds Public Health Children and Families team has collaborated with Active Leeds to develop a range of resources to support families to stay healthy during the COVID-19 pandemic. Active Leeds has created two activity packs aimed at increasing children's physical activity levels. [Ready Set Rainbow](#), for under-8s, and [Get Set, Get Active](#), for older children, can be found via the [Healthy at Home](#) hub. The packs include active challenges and games, as well as puzzles, colouring sheets, mindfulness activities and a [leaflet](#) with key health-related information for families. The leaflet is also hosted on the Child Friendly Leeds website, as part of a [feature](#) showcasing 'Ten tips for families to stay healthy and happy at home'.

## **\* Updates 1<sup>st</sup> June 2020\***

### **General Support and Advice**

#### [The Educational Psychology Team \(EPT\) Resources](#)

The Educational Psychology Team (EPT) is putting together a series of succinct resources for schools, on five key areas, as you continue to plan for the return to school for more pupils and staff. These aim to complement the hard work which we know has already gone/is going on, across the city. The areas have been identified through conversations with, and feedback from, your settings and partner agencies and cover:

- Transitions: supporting the return to school
  - Change, loss and bereavement
  - Children and young people's emotional and mental health and well being
  - Staff well-being
  - SEND risk assessments/supporting pupils with EHCPs

The information is based on key guidance, research and practice, and aims to build on your own good practice and expertise. It will continue to be updated and expanded upon over time - the Learning Inclusion Service teams will be working together over the next few weeks to update and add resources. It can be accessed on Leeds for Learning.

### **SEMH**

#### [Managing unexpected endings and transitions - A practical guide to support pupils and students from the Anna Freud Centre](#)

Schools are preparing for a gradual reopening, although at the time of writing it is unclear exactly what this will look like. Managing the transition for children and young people to return to school will be key to maintaining their wellbeing, which this guide aims to support.

#### [ParentZone: The Dove Self-Esteem Project Podcast](#)

This brand-new podcast from the Dove Self-Esteem Project dives deeper into some of the topics covered by the [Uniquely Me guide](#) – a free resource from Dove UK and Parent Zone, designed to help parents boost children and young people's self-esteem and body confidence

#### [Time to Change: Action Plan](#)

You can sign up to combat mental health stigma and discrimination in 5 different areas of your school:

- Assembly and lesson plans
- Resources for student campaigners
- Information for parents
- Support for the staff room
- Take part in national campaigns

Once you've submitted your form, you will be able to download resources. They will also email you when they launch new campaigns and resources for schools throughout the year.

### [Coping with bereavement](#)

Education Support CEO Sinéad Mc Brearty is joined by Clinical Psychologist and Director of The Loss Foundation, Dr Erin Hope Thompson to talk about how teachers and education staff can deal with bereavement in the context of the current lockdown.

## **\*Updates 18<sup>th</sup> May 2020\***

### **General Updates**

#### **Social distancing at lunchtimes**

With the anticipated re-opening of schools for some year groups, the DfE has published guidance on how to implement social distancing and take measures to reduce risks to pupils and staff. This guidance includes advice for lunchtimes and eating arrangements. We encourage you to work with your Catering team or providers to explore suitable options for ensuring safety at lunchtimes. This may include staggering lunchtimes or serving meals in classrooms. Please [click here](#) to read the full guidance to get in touch for advice.

#### **Free School Meals during the half term**

For schools who are currently supporting families entitled to free school meals through the National Voucher scheme, there are no current plans to continue this offer during the half term break. We are however, due an update from the DfE this Thursday 21<sup>st</sup> May so will ensure we communicate any updates with schools. The full DfE guidance for free school meals is available [here](#).

There is a live petition to continue to provide the free school meal vouchers which can be accessed and [signed here](#) .

### **Mental Health**

#### [Safe Zone](#)

Crisis support for 11-17 year olds in Leeds. Initially it was drop-in support in three areas of the City of Leeds; Halton, Beeston and the City Centre. Due to COVID-19, support is currently offered remotely, in the form of 30 minute one-to-one telephone support session with an experienced crisis support worker. To make a referral call 0113 819 8189, the phone line will be open 17:00-20:30pm and referrals run on a first come, first served basis.

#### **They can help if:**

- You're in Crisis
- You're finding it hard to cope with life
- You're feeling desperate, angry, lonely, anxious or depressed.
- You feel there is nowhere to turn
- You feel like you can't go on living
- You're feeling confused or finding it hard to think straight
- You're feeling unsafe
- You just want to talk

**They can offer:**

- Someone who will listen with warmth, acceptance, and understanding
- A chance to look at ways of keeping yourself safe.
- Information about other support services and longer term other services.
- Support with looking at your opinions and finding your own solutions to your problems.
- A safe space where you can have feel you are free.
- Emotional and practical support that is non-judgmental and confidential on any issue young people wish to bring.
- **Support to parents and carers if the young person is being supported there.**

[Children's story book released to help children and young people cope with COVID-19: News release of the Inter-Agency Standing Committee](#)

A new story book that aims to help children understand and come to terms with COVID-19 has been produced by a collaboration of more than 50 organizations working in the humanitarian sector, including the World Health Organization, the United Nations Children's Fund, the United Nations High Commissioner for Refugees, the International Federation of Red Cross and Red Crescent Societies and Save the Children.

### Healthy Eating

#### Live daily cook-alongs

Professional Chef, Jack, from Bite Back 2030 is still providing live daily cooking sessions for children, young people and parents. The recipes are all designed to be low cost and simple to join in with. All recordings and recipes are shared so you can catch up on each day. This is a great resource to share with your students and available at <https://www.youtube.com/c/biteback2030>

#### **\*Updates 12<sup>th</sup> May 2020\***

### Online Safety Advice

We know that the potential for exploitation will currently be at its highest. Children will increasingly be using social networks to reach out to others and with that there will be an increased risk of susceptibility to fake news and online harms including grooming, radicalisation, exploitation, and bullying. Digital literacy and critical thinking skills are vital. Here are some resources to support you in this area :-

[BBC Bitesize: Fact or Fake](#)

Lots of activities and resources related to fake news and COVID-19.

[ShoutOut UK](#)

Free weekly resources on online harms, conspiracy theories, how to spot fake news and deal with trolls.

[National Literacy Trust](#)

Fake news and critical literacy resources, including lesson plans for different subject areas (pdfs can be found at the end of the page).

[Full Fact Toolkit](#)

How to check if something is a fact or fake news.

## [Infotagion](#)

Fact checking in relation to COVID-19.

A reminder and to reassure you that the **Leeds Prevent Team are still available for support and advice around radicalisation online or off line should you need them.**

Email: [prevent@leeds.gov.uk](mailto:prevent@leeds.gov.uk)

Phone: 0113 535 0810

## Drug and Alcohol Support

### [Forward Leeds Coronavirus Resources](#)

**Forward Leeds** is supporting young people in Leeds to stay safe with a set of specially designed animations made to be shared on social media. The animations, created in partnership with Public Health in Leeds, are intended to support messaging about harm minimisation for young people who use drugs/alcohol, and to reduce the risk of COVID-19 infection among young people who are using drugs.

## Physical Activity

**Lawn Tennis Association** [LTA: Tennis for Britain](#) Using a set of resources created by the **Lawn Tennis Association** you can improve your tennis skills any time, any place, with their Home Activities hub. It's full of free activities for the whole family. The hub is made up of 4 areas

1. Tennis exercises
2. Activity Cards
3. Personal development Challenges
4. Cross Curricular Learning Activities

### [Daily Mile at home](#)

**The Daily Mile** team have adapted their guidance for schools so that it can also be used at home. The aim is to produce the same benefits which come from 15 minutes or more of walking, running or jogging in the fresh air - doing it at whatever pace suits you best.

### [Activity Alliance](#)

**Activity Alliance** have compiled a list of exercise advice, workouts, videos and activity guides to support disabled people to move more while at home.

## **\*Updates 4<sup>th</sup> May 2020\***

## Mental Health

### [7 Ways to Practice Emotional First Aid](#)

You put a bandage on a cut or take antibiotics for an infection. Here's how you can tend to your emotional health, too.

### [Time to Change: Coronavirus and mental health: Supporting someone during Covid-19](#)

Checking in on your family, friends and colleagues is always important. But during the coronavirus outbreak this will be more important than ever. Time to Change has three top tips to reference.

### [Free meditation via the Headspace and Calm apps](#)

These popular meditation apps normally cost £50-£60/year for a subscription, but they've both released free content specifically to help those struggling with anxiety and stress at this time.

- **Headspace** has a collection called [Weathering the Storm](#), which includes meditations, sleep and movement exercises. It's available on the app (for [iPhone](#) or [Android](#)), or you can access some of the content [via the Headspace website](#).
- **Calm** is offering 'soothing meditations', a 'calm masterclass', 'calm kids' and mindfulness resources. They're available via its website – [see Calm's free content](#).

## Online Safety

### [Online Safety Home Learning Packs](#)

The third Thinkuknow #OnlineSafetyAtHome pack is now available, with new activities for parents and carers to use at home! **Home activity packs:** Each fortnight, a new home activity pack is released, with simple 15 minute activities parents and carers can do with their child to support their online safety at home.

## Healthy Eating

### [#VegRocks Poster Competition](#)

Draw/Paint a picture of your favourite vegetables creating them into fun characters - give them a face, a name, a hat or curly hair - and display them in your window alongside your NHS rainbows and teddy bears.

- **Where/How** - Share on Facebook, Twitter and Instagram tagging [@foodwiseleeds](#) and [@zestleeds](#), be sure to use the hashtag [#vegrocks](#).
- To be eligible for prizes, email a photo of your picture, your name, age and address to [admin@zestleeds.org.uk](mailto:admin@zestleeds.org.uk).
- Prizes will be awarded in three age categories, 6 and under, 7-12 and 13+.
- **When** - Competition opens on Monday 20th April to Monday 11th May.
- For more information on the competition and prizes check out the Food Wise or Zest social media pages.

## SEND

### ['Zoom' Yoga With A Difference class \(suitable for those with cerebral palsy, PMLD and neurological differences that require 121 support\)](#)

A yoga teacher who has been teaching yoga to people with differences since 2004. To help keep everybody's bodies and minds healthy and peaceful during these days of isolation, she is offering a 'virtual' Yoga With A Difference class on Tuesdays, 11am-12pm. Leading students and their carers through a series of relaxing movements and breathing practices. This class is suitable for adults and young people with cerebral palsy, PMLD and neurological differences who require 1 to 1 support. If you, or anyone you know, would like to join this class, please follow the link above and the ID/password below:

Meeting ID: 204 730 929

Password: relax

## Helplines/ Advice and Support Websites

[Getaway Girls](#) – Tel 0800 4702240

Getaway Girls empowers young women to build confidence and resilience, develop new skills and take positive risks in an environment which offers co-operation and support.

### **Domestic Violence Signposting**

- [Leeds Domestic Violence Service](#) (open to all genders) - 24 hour helpline 0113 2460401 or email the team [administration@leedswomensaid.org.uk](mailto:administration@leedswomensaid.org.uk) or webchat which can be accessed through their website.
- [National Men's Advice Line](#) – free helpline 0808 8010327 or email [info@mensadvice.org.uk](mailto:info@mensadvice.org.uk)
- [GALOP \(LGBT+ Anti Violence Charity\)](#) – helpline 0800 999 5428 or email [advice@galop.org.uk](mailto:advice@galop.org.uk)
- Respect (offers help for domestic abuse perpetrators who want to change) – free helpline 0808 8024040 or e-mail [info@respectphonenumber.org.uk](mailto:info@respectphonenumber.org.uk)

Additional sources of support including national services and resources relating to domestic abuse are available [here](#) on our website.

### **\*Updates 27<sup>th</sup> April 2020\***

#### **Careers Advice**

##### [Speakers for Schools](#)

A Virtual Talks programme to allow young people to access careers advice and inspiration.

#### **Healthy Eating**

##### [British Nutrition Foundation](#)

The Food for Life Classroom is an online hub offering activity ideas and resources for pupils aged 3 to 16.

#### **Drug Awareness**

##### [Alcohol Education Trust](#)

Online PSHE alcohol awareness resources, games and activities for 11 to 18-year-olds. Above is the teacher and parent link, but there is also a [dedicated pupil page](#).

#### **Mental Health**

##### [Bounce Forward](#)

Online lessons to help parents learn how to help teenage children maintain a positive mental attitude during the lockdown.

##### [World Health Organisation](#)

Advice for parents on how they can best support their children, including ideas for one-on-one time, advice on “keeping it positive”, how to manage stress, talking about Covid-19 and behaviour tips.

#### **Support for Teachers/ Support for Working from home**

##### [Association of School and College Leaders](#)

Compilation of latest government information and other essential advice and guidance for school leaders.

### [BTS Spark](#)

Free leadership coaching/CPD course on leading schools during this time of uncertainty. Open to all those in leadership roles in state-funded schools or colleges and includes one-to-one support:

### [Impero: Back:drop](#)

A free digital safeguarding tool to support the recording and management of pupil wellbeing and which is being offered free during the crisis. The software enables teachers and safeguarding staff to access a history for each student and can flag warning signs.

### [National Association of Head Teachers](#)

Frequently asked questions for school leaders, including latest government advice.

### [National Education Union: Remote learning guidance for school staff](#)

During this crisis, many education staff are being asked to draw up plans for distance learning and educational activities students can do from home. The NEU has assembled advice and guidance on these issues – for primary school staff, secondary school members and leaders.

## **Helplines/Advice and Support Websites**

### [Anxiety UK](#)

Charity providing support if you have been diagnosed with an anxiety condition.

Phone: 03444 775 774 (Monday to Friday, 9.30am to 10pm; Saturday to Sunday, 10am to 8pm)

### [Bipolar UK](#)

A charity helping people living with manic depression or bipolar disorder.

### [CALM](#)

CALM is the Campaign Against Living Miserably, for men aged 15 to 35.

Phone: 0800 58 58 58 (daily, 5pm to midnight)

### [Men's Health Forum](#)

24/7 stress support for men by text, chat and email.

### [Mental Health Foundation](#)

Provides information and support for anyone with mental health problems or learning disabilities.

### [No Panic](#)

Voluntary charity offering support for sufferers of panic attacks and obsessive compulsive disorder (OCD). Offers a course to help overcome your phobia or OCD. Phone: 0844 967 4848 (daily, 10am to 10pm). Calls cost 5p per minute plus your phone provider's Access Charge

### [OCD Action](#)

Support for people with OCD. Includes information on treatment and online resources.

Phone: 0845 390 6232 (Monday to Friday, 9.30am to 5pm). Calls cost 5p per minute plus your phone provider's Access Charge

### [OCD UK](#)

A charity run by people with OCD, for people with OCD. Includes facts, news and treatments.

Phone: 0333 212 7890 (Monday to Friday, 9am to 5pm)



### [PAPYRUS](#)

Young suicide prevention society.

Phone: HOPELINEUK 0800 068 4141 (Monday to Friday, 10am to 10pm, and 2pm to 10pm on weekends and bank holidays)

### [Rethink Mental Illness](#)

Support and advice for people living with mental illness.

Phone: 0300 5000 927 (Monday to Friday, 9.30am to 4pm)

### [Samaritans](#)

Confidential support for people experiencing feelings of distress or despair. Phone: 116 123 (free 24-hour helpline)

### [SANE](#)

Emotional support, information and guidance for people affected by mental illness, their families and carers. SANEline: 0300 304 7000 (daily, 4.30pm to 10.30pm). [Textcare](#): comfort and care via text message, sent when the person needs it most. There is also a [peer support forum](#)

## **\*Updates Monday 20<sup>th</sup> April 2020\***

### **General – helplines and advice**

NSPCC - [Coronavirus Online Hub: advice and support for parents and carers](#)

The NSPCC has created an online Hub providing advice and support for parents and carers during the coronavirus outbreak. Content includes: information on keeping children safe from abuse; tips and advice to help parents working from home; and ways to talk to a child who is anxious or worried about coronavirus.

### [Barnardos Advice for Young People](#)

Barnardos have compiled some of their own blogs and links to other sites here that may help young people if they're feeling worried, scared or sad. They'll be adding to this over the next few weeks, so check back regularly for more information and support.

### [GamCare](#)

GamCare, an organisation who support anyone experiencing harm due to gambling, are still accepting referrals online/via phone. Please contact the Leeds team on 0113 3886466 if you'd like to know more.

### **Mental Health**

#### [Anna Freud Centre Updates](#)

Below you'll find our current resources supporting [young people, parents and carers, families and professionals](#) including our new [staff wellbeing booklet](#) for those working in schools and colleges, a new [guide to running an Alternative Provision school](#) and details of our first [Schools in Mind live Q&A](#) and a free [AMBIT webinar](#). We've also shared some [resources](#) we've already received from our members.

### **SEND**

#### [Autism champion shares his tips for young people coping with coronavirus lockdown](#)

A South Shields autism champion has revealed how he is coping with the coronavirus crisis - with some words of wisdom for others struggling too.

### [Mentally Healthy Schools Coronavirus Toolkit 3 \(SEND Focus\)](#)

Toolkit including more resources to use with **vulnerable children** or **children with SEND**, signposting from Stonewall for the **LGBTQ+ community**, as well as a resource pack for **staff wellbeing** and **practical activities for adults and children** to help stay mentally well.

## **\*Updates Tuesday 14<sup>th</sup> April 2020\***

### [Stonewall Key Resources:](#)

- [An introduction to supporting LGBT children and young people](#): recently updated resource suitable for all schools, colleges and settings. Offers support in creating an LGBT inclusive environment, working with parents and carers, and supporting individual LGBT children and young people in mainstream and specialist settings.
- [Next steps in LGBT inclusive education: celebrating difference and developing understanding](#): a brand new resource, aimed at schools, colleges and settings that have already started work on LGBT inclusion and who are looking to really embed the work. This resource includes an extensive policy section, guidance on creating an LGBT inclusive curriculum, support on working with parents and carers, as well as highlighting the importance of ensuring that a wide range of LGBT people are represented and celebrated in the school, college or setting.
- For SEND students: [‘It’s OK’](#) symbol supported posters and [easy read information sheets](#).
- They also encourage getting in touch if you are developing or updating policies, resources or training, or just have a question about LGBT-inclusion in any area of your work.
- They also have [cross-curricular resources on our home learning hub](#) – we will be adding new packs to the hub regularly over the weeks ahead.

### **Online Safety Advice**

As with all live-streaming platforms such as Houseparty and Zoom, screenshots, unsolicited messages and self-generated inappropriate imagery can put young people at risk. As such you and your child/children should be aware of the following.

- Links to ‘rooms’ can be shared publicly to other platforms which could lead to uninvited users joining.
- ‘Rooms’ should be locked to prevent uninvited guests from joining. All rooms will lock by default if a user enables ‘private mode’.
- If an uninvited guest joins a ‘room’ they can easily ‘friend’ others taking part in the live stream.
- It appears that when a friend is invited, their friends can also join a ‘room’ without the invitation. Therefore, potentially increase the opportunity to cyber-bully and troll others.

For those with access to the Safer Schools App, Ineqe have posted a blog and sent a push notification about it in the app. You can find this in under the News Hub menu in the app then select Safety Hub.

As always, the advice is for parents/carers to talk to their child about staying safe online and discussing any new online features they use so they can enjoy them safely.

[NSPCC NetAware](#) provides a useful guide to social networks, apps and guide.

[National Online Safety](#) have produced a series of top tips guides to support remote learning for Parents, Children and Teachers.

[Thinkuknow](#) is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline for different age groups and parents.

[Childnet](#) has produced a Parent and Carer Toolkit which is a collection of three resources designed to help you talk to your child about their online life, manage boundaries around family internet use and point you in the direction of where to get further help and support.

## Mental Health

### [ParentZone Blog](#)

ParentZone have written a blog on how to look after your family's mental health when you're stuck indoors.

### [How are you feeling? Booklet](#)

*How are you feeling?* is a booklet that provides mental health information for adults in Leeds. Public Health (Leeds City Council) and MindWell, the Leeds-based mental health website, have worked together to produce a new, updated edition.

The 16-page booklet aims to help people find the right information and support around mental health in Leeds, including:

- local support and services
- help with money, housing or work issues
- self-care tips to take care of your mental health
- how to find help in a mental health crisis

The booklet also contains information for people under 18 about MindMate, the mental health website for children and young people in Leeds.

### [Feel like you've had enough? \(crisis card\)](#)

The Crisis Card is a credit card-sized leaflet that encourages people to seek support from local services in times of crisis, and is part of a range of suicide prevention initiatives across the city. The Crisis Card includes the contact details for a broad range of local services, including housing, debt, and bereavement support. A PDF version of the crisis card can be found at

### [Children's guide to coronavirus](#)

There have been big changes in our lives because of coronavirus, so the children's commission have created a children's guide to coronavirus to help explain the situation. The guide aims to answer children's questions about coronavirus, tell children how to stay safe and protect other people and how to help them make the best of their time at home.

### [Mentally Healthy Schools Flyer](#)

Mentally Healthy schools have created a useful flyer titled 'responding to the coronavirus: resources for mental health and wellbeing'.

### [Coronavirus: How schools can support children and young people – Winston's Wish](#)

More and more teachers are seeking advice on how to deal with pupil **bereavement** in the wake of the coronavirus pandemic, a charity has revealed. The Winston's Wish charity, which supports 40,000 bereaved children in the UK every year, says there has been a "huge spike" in the past two days in visits to its web page for schools and has advice on their website.

## Physical Activity

[Sport England are inviting everyone to 'Join the Movement' and keep active with a new campaign](#)

Using #StayInWorkOut on social media, the [Join the Movement](#) campaign is designed to provide inspiration and trusted information to the public about how to get active in and around the home during the coronavirus pandemic. Join the Movement also has its own online hub, giving access to a range of home workout options and things you can do outdoors while adhering to government restrictions – including existing free exercise content and advice from organisations such as the NHS.

[Yorkshire Sport Foundation Activity Finder](#)

YSF's activity finder now shows virtual activities, and is free to use. Here are the [virtual activities already listed](#), and here's how to [get started](#).

### [#ThisIsPE](#)

Yorkshire Sport Foundation and leading national organisations are working with Physical Educators from across the country to support parents to teach PE at home. They're sharing videos on social media and inviting teachers and parents to provide us with their feedback, ahead of a bigger launch in the coming weeks. If you'd like to find out more and to share on your own social media channels, you can find details on the link above.

[British Cycling launch daily activity to keep kids moving during school shutdown](#)

British Cycling has launched a daily activity calendar to keep kids moving and help them to develop new skills, as millions across Britain adjust to life out of school.

[Rugby Football League launches #FitToPlay initiative](#)

Rugby Football League's latest initiative to help young people through the Covid-19 lockdown – this time aimed at a slightly older demographic, including secondary school pupils and college and university students.

[Asthma UK: Managing Anxiety](#)

We understand that this is a particularly stressful time for people with asthma, who may be feeling lonely at home and vulnerable. This helpful guide has helpful tips on how to manage anxiety and information on how you can get support.

## **\*Updates: Monday 6<sup>th</sup> April 2020\***

**The Department of Education have setup a dedicated helpline to answer questions about Coronavirus (COVID-19) related to education**

- Staff, parents and young people can contact the helpline as follows:  
Phone: 0800 046 8687  
Email: [DfE.coronavirushelpline@education.gov.uk](mailto:DfE.coronavirushelpline@education.gov.uk)  
Opening hours: 8am to 6pm (Monday to Friday)

**The Anti-Bullying Alliance has released the following statement in response to the current circumstances:**

“We remain more committed than ever to supporting the children, families and children’s workforce staff in providing safe environments for children to live play, learn and grow free from bullying. We are working hard on supporting schools and children’s workforce to continue their anti-bullying endeavours in this time and we are doing so via [a three step approach](#):

- **Encouragement:** we want to be a force to encouragement and inspiration at this difficult time. We will be sharing good news stories to try and lift spirits. You can share some of the messages we've already created via the link.
- **Providing FREE online anti-bullying tools and training:** We will be sharing our [free online CPD training](#) and tools to help schools in their anti-bullying strategy. We will also promote the amazing online resources of our members.
- **Signposting to advice and support:** whilst we do not offer advice and support to parents and young people at this time we plan to share all the many organisations that do and help people get the support they need."

### [Relationships Matter Newsletter](#) \*first edition\*

The purpose of the newsletter is to provide helpful information about opportunities to reduce the impact of parental conflict on children. Whether you're together or separated, a professional or a member of the public, disagreements are completely normal and a part of everyday life, however evidence shows that regular conflict has a big impact on children and within families. What matters is how the conflict is dealt with.

### [Kooth Update](#)



### [Living Life to the Full](#)

Living Life to the Full for Young people is aimed at people attending secondary school and those who support them (family, friends, teachers, youth workers etc.). It contains three courses:

- Core course of key modules covering understanding why you feel as you do, changing upsetting thinking, and doing things that make you feel better.
- Optional modules- lots of topics from dealing with irritability and anger, building confidence, and asking for what you need (assertiveness).
- Modules, books to read online, and interactive worksheets you can complete on your phone.

### [Children's Commissioner: Children's Guide to coronavirus](#)

The Children's Commission have created a children's guide to coronavirus, to help explain the situation, keep them and others safe, and to help children stay active and busy while at home.

### [Leeds Arts Health & Wellbeing Network](#)

LAHWN have compiled some resources to help you look after your health and wellbeing.

### [Covibook](#)

An interactive resource designed to support and reassure children aged 7 and under, helping them to explain and draw the emotions that they might be experiencing during the pandemic.

### [Meditation with Andrew Johnson](#)

A guided meditation designed to help you relax and focus on the present.

### [NSPCC Book Recommendations](#)

The NSPCC have collated 25 books designed to validate and help children who are worried or anxious interpret how they are feeling.

### [Coronavirus: update from Centre for Mental Health](#)

Videos and Guidance collated by the Centre for Mental Health around how to manage your mental health during the COVID-19 outbreak. [They have also produced a resilience at home guide](#) with their top ten tips.

### [E-Teach: COVID-19 - helping children to cope](#)

COVID-19 anxiety is spreading faster than the virus itself, so how can we ensure that the little ones in our care are made to feel at ease?

### [E-Teach: Remaining calm in an age of anxiety](#)

Blog: There is no doubt that COVID-19 has had an effect on our anxiety levels, so it's important that we remind ourselves how to keep calm amidst all the panic.

## **General Mental Health information:**

### [Mind: Coronavirus and your wellbeing](#)

Information from Mind to help you cope if:

- you're feeling anxious or worried about coronavirus
- you're asked to stay at home or avoid public places
- you have to self-isolate

### [Mindwell Leeds: Information on Coronavirus](#)

Useful tools and signposting from Mindwell to help you prioritise your wellbeing.

### [Adjusting to hanging out at home – Gem Turner](#)

Gem is an award winning disabled blogger and consultant who has a lot of experience of staying at home for mandatory rest periods. In this article she shares her advice on things to consider when self-isolating.

### [Free online tours of the best art galleries in the world](#)

Google Arts & Culture teamed up with over [500 museums and galleries](#) around the world to bring anyone and everyone virtual tours and online exhibits of some of the most famous museums around the world.

### [National Trust](#)

The National Trust are working hard to open as many spaces as they can free of charge, with no parking fees, whilst closing all cafes and gift shops, to ensure people still have access to nature in order to support wellbeing. This will vary from site to site in terms of whether they are spacious enough to allow for social distancing.

### [Optimal Brain Integration Blog: Coronavirus Anxiety Management](#)

A guide on how to be your own first responder, to manage feelings of anxiety around Coronavirus.

## School specific information:

### [Advice on addressing COVID19 in PSHE Lessons – PSHE Association](#)

Teaching about hygiene routines, how bacteria and viruses affect health and recognising illness is a part of the Health Education aspect of PSHE education at all key stages. Pupils may ask about coronavirus (COVID-19) while discussing these topics, or may raise concerns regarding the virus in response to media coverage. PSHE Association offer the following advice to help you to plan for such discussions and it is also important to refer to the guidance on the [NHS website](#) and [Public Health England's guidance](#) for educational settings.

### [PSHE Association: Coronavirus Hub](#)

PSHE Association have created this hub to help you and your pupils now, and in the event of schools needing to shut. They will build on it over the coming weeks until things return to normal. They are also planning remote training webinars and other solutions to give you the advice and support you need, when you need it, check the hub for more details.

### [TES Coronavirus Live Blog](#)

A one-stop shop for teachers who want to know what impact the outbreak of the virus will have on their working lives.

### [TES Blog - How will coronavirus affect pupils' mental health](#)

It is likely that the pandemic will trigger mental-health problems for some children. Psychologist Tara Porter looks at how adults can help mitigate them.

### [Time to Change Teacher Resource Page](#)

If you want to work with young people to create an open, supportive culture around mental health, Time to Change have the resources to help you. These could be particularly vital resources to implement into school after the closure has lifted.

### [Anna Freud links - Supporting schools & colleges: A guide to supporting the mental health and wellbeing of pupils and students during periods of disruption](#)

There are also three videos, one for [school staff](#), one for [parents](#) and one for [children and young people](#) which may be useful.

## Mental Health information and advice for Children and Young People:

### [MindMate Website](#)

MindMate is a Leeds website for families, professionals, children and young people around youth mental health. If you're a [young person](#), MindMate can help you understand the way you're feeling and find the right advice and support. If you're a [parent](#), [carer](#) or [professional](#), MindMate can help you support a young person you know. We would recommend hovering over the young person's tab, clicking 'games' and then selecting 'stresspot', as this is a timely and helpful activity to do with your children.

### [Clear Fear App](#)

Clear Fear is an app developed for teenage mental health charity stem4 by Dr Nihara Krause, Consultant Clinical Psychologist, and uses the evidence-based treatment CBT to focus on learning to reduce the physical responses to threat by learning to breathe, relax and be mindful as well as changing thoughts and behaviours and releasing emotions. You can personalise the app if you so wish and you will be able to track your progress and notice change.

### [Calm Harm App](#)

Calm Harm is an award-winning app developed for teenage mental health charity stem4 by Dr Nihara Krause, Consultant Clinical Psychologist, using the basic principles of an evidence-based therapy called Dialectical Behavioural Therapy (DBT). Calm Harm provides tasks to help you resist or manage the urge to self-harm. You can make it private by setting a password, and personalise the app if you so wish. You will be able to track your progress and notice change.

### [Young Minds Take 20 Parent Activities](#)

Talking to your children and young people about how they're feeling can be hard. By taking 20 minutes with them to do an activity you'll both enjoy, you'll create a relaxed space to start that conversation. Here are some ideas of #Take20 activities that you could do in 20 minutes.

### [Young Minds: Talking to Your Child About Coronavirus](#)

A parent helpline expert's advice on what you can do if your child is worried about coronavirus.

### [Anna Freud Self-Care Strategies](#)

Anna Freud consulted with a wide range of young people to create a portal of self-care strategies to help young people to manage their wellbeing. Advice to give to young people: It's up to you to decide what helps. If it works, keep doing it. If it doesn't, stop and try something else. And you can help Anna Freud build an evidence-base for these activities by letting them know what works by clicking on the 'Did this activity help your mental wellbeing' button on each page. This will help them decide which ones to research further.

### [Additional SEMH Resources](#)

Visit the SEMH page on the School Wellbeing website to find additional resources from a wide range of organisations.

### [Open Minds](#)

Website from Calderdale Council sharing advice and links to online counselling services.

### [Place2Be](#)

Guide to helping parents answer questions from their children and to support family wellbeing

## **Helplines, Online Chats and Referrals for children and young people:**

### [Kooth: free online counselling platform for children & young people](#)

Free, safe and anonymous online support for young people aged 10-18 year old with trained counsellors as well as articles written by young people, a supportive online community forum and the function to record online journals. Kooth will still be operating as normal and are able to offer much needed support to young people at such a turbulent time. They are working on some digital materials specific to the current situation that we will send out when we have them. For now, [here is a video](#) outlining what the service does.



### [Young Minds Parents Helpline](#)

The Young Minds Parents Helpline is available to offer advice to parents and carers worried about the mental health of a child or young person under 25. We will endeavour to reply to emails received within 3 working days.

### [MindMate Single Point of Access \(SPA\)](#)

If you are concerned about the mental health of a young person, MindMate SPA referrals can link your child to the appropriate support. You can signpost parents and carers of children (5-17 years) to talk directly to the SPA team. They can call 0300 555 0324 during office hours. Click on the link above to download a referral form.

### [Leeds Survivor Led Crisis Service](#)

Leeds Survivor Led Crisis Service provides emotional support to people in crisis aged 16+. The team can be contacted on Tel: 0113 260 9328. You can also signpost young people aged 13-18 living in Leeds to their Teen Connect crisis line which is 0808 800 1212 or text message 07715661559.

### [BEAT](#)

The BEAT website has lots of advice and resources around eating disorders including a helpline (0808 801 0677) and a Youthline (0808 801 0711), the link above will take you to their advice around eating disorders and coronavirus.

### [Mental Health First Aid England: Helpful Resources for Young People's Mental Health](#)

Mental Health First Aid England have compiled a variety of helpful resources for children and young people's mental health which includes national helplines.

### [Carers UK](#)

Guidance for carers

### [Childline](#)

Childline have updated its website to include information to support children and young people concerned about coronavirus.

## **Healthy Eating resources and advice:**

### [Change4life](#)

Fun and family friendly information for eating well and keeping active. Tips, ideas, recipes and games to help keep kids and adults happy and healthy. You can also encourage parents and pupils to download the free app and food scanner to find out what's really in food and drinks.

### [Food a Fact of Life](#)

Lessons and curriculum resources that parents could use at home to help educate pupils about healthy eating, cooking and where food comes from.

### [NHS Choices Eat well](#)

Information and advice on food, nutrition and the Eat well Guide. This website also provides advice on digestive health and recipes ideas.

### [British Heart Foundation](#)

Advice on keeping healthy and eating a balanced diet for heart health.

### [The Trussle Trust](#)

A nationwide network of food banks and together that provide emergency food and support to people locked in poverty, and campaign for change to end the need for food banks in the UK.

## **Physical Activity:**

- [Imoves](#)
- [Youth Sport Trust Free Home Learning Resources](#)
- [Jasmine Active Home Learning Resources](#)
- [BBC Children in Needs Workout Videos](#)
- [Jump Start Jonny](#)
- [TAGTIV8 Active Learning Games](#)
- [Cosmic Kids](#)
- [Qestr School Closure](#)
- [Go Noodle](#)
- [Energetic Education - story based movement adventures](#)
- [Joe Wickes @thebodycoach will be delivering PE sessions every day at 9am from his YouTubeChannel](#)

## **Resources and Advice Specific to Children and Young People with SEND:**

- [Young Minds – COVID-19 and families with disabled children](#)
- [Easy-read guide to coronavirus from Mencap](#)
- [Dealing with COVID-19: Resources for Special Educators, Therapists & Families](#)
- [COVID-19 Information for Parents and Carers - WellChild](#)
- [WellChild calls on Government and society to step-up for vulnerable children with serious health needs in light of COVID-19](#)
- [National Autistic Society – guidance & helpline for parents, young people & staff](#)
- [Covibook – an interactive resource designed to support and reassure children aged 7 and under, designed to help children explain and draw the emotions that they might be experiencing during the pandemic](#)
- [Amaze - information pack for parents/ carers of children with SEND](#)

## **Resources to Support Home Learning:**

We recommend you/ families read through/watch all content prior to sharing with children and young people.

- [BBC Teach PSHE Resources](#)
- [Children's Mental Health Playlist – BBC Teach](#)
- [School Wellbeing PSHE Page](#)
- [School Wellbeing SEMH Web Links](#)
- [TED ED / TED ED Lessons](#)
- [TES: COVID-19 Home Learning Pack](#)
- [COVID-19 Support Resources: Google for Education](#)

- [50 Things To Do Before You're Five](#)
- [Twinkl](#) - enter code UKTWINKLHELPS for one month free

## Guidance and support for keeping young people safe online

- *Please embed the ClickCEOP button in your school's website if it not already on there. This provides children with a direct route to report online sexual abuse if they feel they do not have a trusted adult to go to. Just email us at [ceopeducation@nca.gov.uk](mailto:ceopeducation@nca.gov.uk) with your website URL to get access to the button and guidance on how to use it.*
- [Thinkuknow – help your children get the most out of the internet and stay safe from harm](#)
- [ThinkuKnow Parents Helpsheets – to help keep children safe online](#)
- [Parent Zone are offering schools 3 months free membership to their resources](#)
- [Parent Info \(in conjunction with CEOP\).](#)  
Parent Info is a newsfeed service offering free support and advice from leading experts on digital family life. Expert advice to help families through isolation and quarantine will be delivered regularly through Parent Info in the coming weeks and months.

**Please share this information far and wide, let's do what we can to keep children happy, learning, laughing and calm!**

**Tweet your activities and keep each other motivated using [@SchoolWellbeing](#)**

**Please note:** the SEMH resources are aids to professional help, but not substitutes.

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