



Printer Settings to enable booklet printing:

On Print Preview Screen select:

- Print on both sides flip sheets on short edge

In Printer Properties select:

- Two sided printing
- Binding Location Short Edge (Left)



Theme: Being the same and being different

Year: Year 5

Lesson: Stigma

I can describe stereotyping



MindMate



<p>Background information</p> <p>‘Studies have also shown that parents treat their new-born boys and girls differently too. There are a number of commercials which children see which will affect the things they are willing to learn. This stereotyping also decreases the girls’ maths performance and in boys their verbal performance.’ (http://www.boldsky.com/pregnancy-parenting/toddler/2013/gender-sterotyping-effects-children-034542.html)</p>
<p>Prompt Questions</p> <p>Why are some of the words associated with most or all of the princesses? Why are some of the words not associated with many or any of the princesses?</p> <p>What do all of the princesses have in common? Why?</p> <p>What do you think the word stereotype might mean?</p> <p>How easy was it to come to your decision or agree?</p> <p>What kind of discussions did you have?</p> <p>What different types of stereotype might exist?</p> <p>How could we challenge these stereotypes?</p> <p>Where might we see/hear such stereotypes most commonly?</p>
<p>Particular sensitivities:</p> <p>Give particular consideration to those children who may have experienced discrimination in relation to a particular stereotype. Be aware also of children who may hold certain stereotypical views or who may be exposed to such views in the home/ family environment in terms of parents/carers/other family members. Consider how individual children may be affected by the content of the lesson or particular examples used and consider the following as relevant: does the child in question need lesson delivery on a smaller scale (learning mentor with small group for example)?</p>
<p>Teacher resources</p> <p>‘Free to be you and Me’ – Marlo Thomas</p> <p>Selection of books from the following website, depending on what you want to explore;</p> <p>http://www.goodreads.com/list/show/34011.Children s Books that Break Gender Stereotypes</p>
<p>Pupil resources & where to go for additional help:</p> <p>Talk to your teacher or an adult in school</p> <p>Talk to your mum, dad or someone else you trust at home about how you are feeling</p> <p>Write your worry down and post it in the class worry box</p> <p>Write your worry down on the worry wall on the school’s website</p> <p>Talk to a peer mediator in your school</p> <p>Contact Childline – 0800 1111</p> <p>https://www.childline.org.uk/info-advice/bullying-abuse-safety/your-rights/discrimination-equal-opportunities/</p>

Lesson: Stigma <i>I can describe stereotyping</i>		Key stage: Two/ Year 5
Topic overview & what should stick This lesson fits into the Being the same, being different strand . It focuses on exploring the idea of stereotypes, including gender stereotypes. Children will recognise that stereotypes exist and explain what is meant by the word stereotype. Children will also be given opportunities to explore stereotypes which are presented in the media and the wider world. They will also practise using statements and questions to challenge stereotypes.		
Learning outcomes: knowledge I can learn about stereotyping, including gender stereotyping. I know that stereotypes exist for different groups and I can explain what is meant by the word 'stereotype.' I can identify stereotypes as presented in the media and the wider world.		
Learning outcomes: skills I can use statements and questions to challenge stereotypes.		
Group Agreement Remind group of group agreement and display them		
Baseline assessment (mixed ability groups) https://www.youtube.com/watch?v=urGE_tcx9JA Watch video clip (stop at 2.00). What is Cinderella doing? What words would you associate with her?		
Engagement activity (mixed ability groups) Slide 5 In mixed ability groups, children to match given statements to pictures. Use engagement activity resource (pictures).		
	Name/overview	Slides
Learning episode 1	What stereotypes exist? Are the children aware of any? Record examples.	Slide 8
Learning episode 2	Stereotypes including (media): model an example as appropriate. Use ideas sheet resource.	Slide 9, 10,11
Learning episode 3	Challenging stereotypes	Slide 14
Plenary/impact assessment Re-cap LOs and discuss. Pairs to present their alternative princess. Encourage children to use the words and phrases collected earlier to challenge stereotypes as they present their princess. Explore the question 'What do you think about stereotypes?' with the children (left fairly open ended to prompt further discussion as necessary).		
Home practice/follow on activity When you're next watching television, if there are any advertisements, record your thoughts and feelings about stereotypes and how these are portrayed, perhaps using a homework diary. Practise using the questions and statements we shared in order to challenge stereotypes.		