



Printer Settings to enable booklet printing:

On Print Preview Screen select:

- Print on both sides flip sheets on short edge

In Printer Properties select:

- Two sided printing
- Binding Location Short Edge (Left)



Theme: Being the same and being different

Year: Year 1

Lesson: Celebrating differences

I know the people in my class are all different



MindMate



<p>‘As can be seen, children can learn prejudices from a very early age. These attitudes can often lead to children being bullied and discriminated against.’</p> <p>http://www.barnardos.org.uk/fair_play_booklet-2.pdf</p> <p>‘Kids develop an understanding of prejudice and discrimination in a fairly predictable manner. Between the ages of 3 and 6, they begin to understand and use stereotypes. After age 6, children start to understand other people's stereotypes, scientists have found.’</p> <p>http://www.livescience.com/19187-children-learning-prejudice.html</p>
<p>Prompt questions:</p> <p>What differences are there between all the children and adults in our class/school/community etc?</p> <p>What’s the difference between the elephants?</p> <p>How might Elmer feel about being different from the other elephants?</p> <p>Why might Elmer have decided to slip away while the other elephants were still asleep?</p> <p>Why did Elmer want to cover herself in the berry juice?</p> <p>Why did she want to look like the other elephants?</p>
<p>Particular sensitivities:</p> <p>Please refer to section on Particular Sensitivities in Guidance which accompanies the MindMate Lessons .</p> <p>Be aware of children who may have experienced discrimination, fallen out over differences of various kinds. Also be aware of any children for whom there has been issues with regards to discrimination such as racism for the wider family. Where schools are part of a diverse community, be aware of the tensions that may exist between various groups in the wider community.</p>
<p>Teacher resources:</p> <p>http://www.apartmenttherapy.com/books-about-differences-194301</p> <p>http://www.migrationpolicy.org/research/impact-discrimination-early-schooling-experiences-children-immigrant-families</p> <p>(Also see websites/ references in ‘Background information’ above.</p>
<p>Pupil resources & where to go for additional help:</p> <p>Talk to your teacher or an adult in school</p> <p>Talk to your mum, dad or someone else you trust at home about how you are feeling</p> <p>Write your worry down and post it in the class worry box</p> <p>Write your worry down on the worry wall on the school’s website</p> <p>Talk to a peer mediator in your school</p> <p>Contact Childline – 0800 1111</p>

<p>Lesson: Celebrating differences</p> <p><i>I know the people in my class are all different</i></p>			Key stage: One/ Year 1
<p>Topic overview & what should stick</p> <p>This lesson fits into the Being the same, being different strand. It focuses on recognising that everyone is different and provides opportunities for the children to empathise with others and ‘put themselves in other people’s shoes.’ It also provides opportunities to explore the positive aspects of difference and emphasises that difference is ok and is something which should be celebrated.</p>			
<p>Learning outcomes: knowledge</p> <p>I recognise that everyone is different.</p> <p>I can begin to learn about empathy.</p>			
<p>Learning outcomes: skills</p> <p>I can identify a way my friend is different to me and say it’s ok.</p>			
<p>Groundrules</p> <p>Remind group of ground rules and display them</p>			
<p>Baseline assessment (mixed ability groups)</p> <p>Identify one difference between you and the person next to you. Share ideas and discuss ‘What differences are there between all the children and adults in our class/school/community etc?’ Practise sharing differences using the sentence scaffold: ‘[name] has _____ eyes/nose/hair and I have _____ eyes/nose/ hair. We are different and that’s ok.’</p>			
<p>Engagement activity (mixed ability groups)</p> <p>‘Spot the difference’ game. Children identify which object is missing when the cover is pulled away.</p>			
	Name/overview	Slides	
Learning episode 1	Elmer video clip and Elmers from lesson Friends and Family Year 1. Read notes from slide.	Slide 6 Slide 7	
Learning episode 2	Continue watching video clip (stop at 01:56). Why did Elmer want to cover herself in the berry juice? Why did she want to look like the other elephants?	Slide 8	
Learning episode 3	Children to make their own African animal and decorate it however they choose.	Slide 9	
<p>Plenary/impact assessment– slide 10</p> <p>Collect all the animals together to make a collage. Discuss and celebrate the differences between each of them. Reinforce the fact that being different is ok and the positives associated with everyone being different. Children to practise sharing and celebrating the differences between their animals and also between themselves, using the sentence scaffold as before.</p>			
<p>Home practice/follow on activity</p> <p>Celebrate the differences which exist between your friends and family. Tell someone else what you really like about them and why.</p>			