



Primary PE and Sport Premium Website Reporting Template

Exemplification Support Document

A collage of four images showing children engaged in various physical education activities: a group of children in a gymnasium, a child in a wheelchair, a child swimming, and a child performing a gymnastic move.

Evidencing the Impact of the Primary PE and Sport Premium
Website Reporting Tool
Revised October 2018

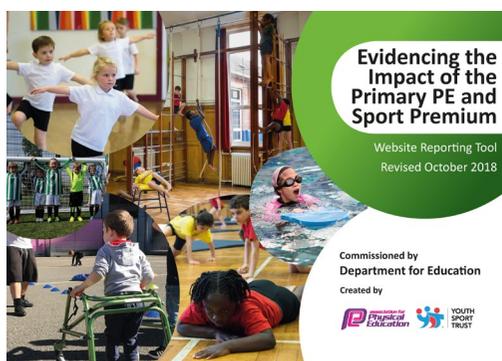
Commissioned by
Department for Education
Created by

Academic Year: September 2018 - August 2019				Total Fund allocated: £18010
Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 63% = £11361
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
Subject Leader undertook afPE Level 5 and 6 accredited courses (February - May) in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.	<p>Enrolled in the locally delivered afPE courses (Level 5 undertaken together with HLTA) and cover provided as required.</p> <p>Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff.</p> <p>Provided cover so SL could team teach/observe all members of staff at least once.</p>	<p>£5500 to supply cover cost of course/travel.</p> <p>Cover to monitor staff delivery by SL.</p>	<ul style="list-style-type: none"> As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement. 99% achieved the national expectation at the end of each Key Stage with more than 50% achieving beyond. Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities (30% increase in club attendance, with 91% of all pupils attending one or more clubs). Development of co-operation/working in groups/desire to learn impacted right across the whole curriculum and standards improved significantly (See SATs results - 10% increase in attainment). There are fewer non-participants - exception rather than rule (Now down to 1.5%). 	The subject leader will be allocated on-going staff meeting time once per month; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.

<p>HLTA undertook the afPE Level 5 (February) accredited course in order to up-skill and raise awareness and understanding of the crucial role support staff play in raising standards. This was disseminated to all support staff in school.</p>	<p>Enrolled in locally delivered Level 5 course.</p> <p>Ensured staff meeting time was allocated to disseminate to all support staff.</p> <p>Joint/team working undertaken in order to build knowledge and confidence.</p>	<p>£2000 to cover cost of course/travel.</p>	<ul style="list-style-type: none"> • As a result of confident and knowledgeable support from TAs ALL pupils, irrespective of their special educational needs and disabilities made excellent progress in line with their prior learning and ability. • As above this impacted right across the curriculum as their confidence and self-belief developed and grew. Attendance and participation improved as a result. 97% attendance - up from 94% last year. 	<p>The subject leader will continue to work closely with the TAs and they will be included in staff meetings and professional development days with the focus being on effective support in all PE lessons and beyond.</p>
<p>Ensured the 2 staff responsible for swimming attended appropriate course and gained qualifications in order to teach swimming effectively.</p>	<p>Accessed appropriate course advertised on the Swim England website (September).</p> <p>Ensured that cover was provided for other teachers to work alongside these two staff in order to gain knowledge and confidence.</p>	<p>£2000 to fund course and pay for supply costs.</p> <p>Purchase of Swim England resources.</p>	<ul style="list-style-type: none"> • As a result the expected standard at the end of primary school was reached by the majority of pupils (85% could swim 25 metres confidently). • Safe self-rescue was increased exponentially from 33% to 76%. • Participation in water based activities increased as more pupils joined swimming clubs in the community and/or took part in other activities (e.g. Galas/water polo based on parents' data collection 42% increase). 	<p>There will be a rolling programme of staff who team teach with the two qualified staff which will ensure that in the future, with or without funding, teachers will feel confident to teach swimming to the expected level required.</p>

<p>Employed a member of the afPE Health and Safety team to deliver a workshop (October) for all staff in Safe Practice using the afPE publication as a basis for risk assessment and safety in all areas of activity both in the curriculum and in out of school clubs.</p>	<p>Contacted the afPE office and booked a full day workshop in October with one of the H&S team during one of the 5 allocated Professional Learning Days for the primary schools.</p> <p>N.B. Possibly when the new guidance is published if funding is still available undertake a further development workshop.</p>	<p>£900 including money reserved for purchase of new Safe Practice book per school.</p>	<ul style="list-style-type: none"> • All staff are confident in ensuring all safety requirements are met and as a result all pupils feel safe and secure; this encouraged them to challenge themselves to go the extra mile, thus improving their overall attainment. • Feeling secure in the school environment impacted on whole school improvement as pupils developed the 'can do' attitude and a willingness to try harder. Pupil survey evidenced a 100% feel good factor and there have been very few cases of 'stressed out' pupils. Visitors remark on the happy working environment in school. 	<p>The subject leader will ensure that staff are kept up-to-date through staff meetings and dissemination of information that is readily available on the afPE website or through contact with the H&S team which is open to all members (See comment about joining afPE below).</p>
<p>Applied for the afPE Quality Mark Award and successfully reviewed and evaluated the quality of PE and Sport in school.</p>	<p>Contacted Simon Leach and indicated interest in applying. Worked with allocated consultant to undertake in depth self-review - very effective.</p> <p>Completed form and arranged validation visit - distinction awarded – June.</p> <p>Booked a staff meeting to showcase the award and plan</p>	<p>£850 to include cost of award and appropriate supply cover for meetings and to complete the application.</p>	<ul style="list-style-type: none"> • The Quality Mark Award focussed on the actual impact that high quality PESSPA has on our pupils; this resulted in a far greater focus on outcomes rather than just provision which motivated our pupils to strive to always do better. This had a marked impact on participation levels and progress both in and beyond the curriculum. 	<p>This is a working document with clear areas for development identified; these areas will be addressed over the next three years irrespective of funding.</p>

	comms for press announcements and parents update.			
Joined afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Accessed membership information on afPE website and spoke to Simon Leach to ascertain relevant information regarding cost/benefits/etc.	£111.	<ul style="list-style-type: none"> • Due to the wide ranging expertise within afPE which is readily available to members, all pupils benefitted from knowledgeable and confident staff who are now kept up to date with all developments. The subject leader, the staff and most importantly the pupils now keep ahead of all developments. • 100% of pupils can articulate the difference between PE, Sport and Physical Activity. • Termly pupil surveys demonstrate that 97% of pupils are continuing physical activity out of schools hours with parents, siblings, carers and or grandparents. 	Membership will be renewed each year from the school budget if PE and Sport funding is discontinued.



Click [HERE](#) to download the 'Evidencing the Impact of the Primary PE and Sport Premium' Website Reporting Tool.

www.afpe.org.uk