

## Pupils Work Sheet

Focus	Statement	✓	x	?	Notes
<b>Buildings and grounds</b>	Our school has a nature/wildlife area and/or pond that we use				Check school grounds and look at lesson plans Talk to the science co-ordinator and/or geography teacher <u>Comments</u>
	We grow our own 'produce' in our school garden or on an allotment				Check school grounds and talk to the staff member with responsibility for garden/allotment <u>Comments</u>
	We have a compost bin/heap and we use it				Check school grounds and talk to garden club members. <u>Comments</u>
	Our school is proud of its buildings and grounds				Check school grounds and talk to pupils, teaching and non-teaching staff. <u>Comments</u>
	Our school uses its buildings and grounds to help us learn about different materials and ways of making better buildings for the future				Check school grounds and talk to the science co-ordinator and/or geography teacher <u>Comments</u>
<b>Energy and water</b>	Our school uses grey/rain water in toilets and has a water butt				Check school buildings and talk to the caretaker/facilities manager <u>Comments</u>
	Our school is well insulated				Check school buildings and talk to the caretaker/facilities manager <u>Comments</u>
	Our school works to reduce global warming				Talk to the headteacher, science and geography teachers <u>Comments</u>
	Our school uses only low energy light bulbs				Check school buildings (classrooms and corridors) and talk to the headteacher, caretaker/facilities manager <u>Comments</u>
	At school we learn about how we can save energy and water				Check lesson plans and talk to the headteacher, science, geography and PSHCE teachers <u>Comments</u>

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Purchasing and waste	Our school recycles, at the very least, all of its waste paper and card				Check school buildings and grounds and talk to the caretaker/facilities manager <u>Comments</u>
	Our school has taken us on a visit to a landfill site				Talk to cross-section of pupils and teachers <u>Comments</u>
	We buy recycled products where possible				Talk to the school secretary/person responsible for ordering <u>Comments</u>
	Our school gets food from local farmers so there is less packaging				Talk to the school cook <u>Comments</u>
	At school we learn about how we can reduce the amount of rubbish we make and how to recycle what's left				Check lesson plans and talk to the PSHCE and geography teachers <u>Comments</u>
Travel and traffic	Our school has an active travel plan				Talk to the headteacher and look at the travel plan <u>Comments</u>
	Our school has a safe cycle route and a safe walking route				Check school buildings and grounds and look at the travel plan <u>Comments</u>
	Our school provides bike sheds				Check school grounds <u>Comments</u>
	There are regular buses and our school has buses that take us to school for free				Talk to pupils and check annual travel to school survey <u>Comments</u>
	At school we learn about road safety and the benefits of walking, cycling, 'park and stride' and lift sharing				Talk to the PSHCE and geography teachers look at the travel plan <u>Comments</u>

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Food and drink	We get help and advice on getting fresh food				Talk to the DT and PSHCE teachers <u>Comments</u>
	We have access to lots of fresh fruit and vegetables at school				Check the school tuck shop and talk to the school cook <u>Comments</u>
	Our school has a free supply of clean water				Check in classrooms <u>Comments</u>
	Our school has a cooking club that uses local ingredients from the school garden/ allotment				Talk to staff member responsible for cooking club <u>Comments</u>
	At school we learn about the benefits of healthy eating				Talk to DT and PSHCE teachers <u>Comments</u>
Inclusion and participation	We have a school council that regularly asks us our opinions and tells us what they are doing				Check school council minutes and talk to school council reps and cross-section of pupils <u>Comments</u>
	Our school explains to our school council if suggestions cannot happen why they cannot happen				Talk to headteacher and school council reps <u>Comments</u>
	In our school we do a lot of team work and learn about how to do this well				Talk to PSHCE teachers and cross-section of pupils <u>Comments</u>
	Our school teaches us that everyone is important and gives us all chances to get involved				Talk to PSHCE teachers, learning mentor and pupils <u>Comments</u>
	Our school asks for our ideas when any new developments or buildings are planned				Talk to School Council reps and cross-section of pupils <u>Comments</u>

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Local wellbeing	We have the chance to tell our local community about our work in school				Talk to headteacher and cross-section of pupils <u>Comments</u>
	We work with businesses/agencies/residents and tenants groups in our area				Talk to headteacher and cross-section of pupils <u>Comments</u>
	We have chances to contribute to improving our local area				Talk to headteacher and cross-section of pupils <u>Comments</u>
	Our school takes us on school visits				Check school calendar and risk assessment forms <u>Comments</u>
	Our school uses our local area and places of interest for teaching				Talk to headteacher and cross-section of pupils <u>Comments</u>
Global dimension	Our school buys fair trade products				Talk to tuck shop co-ordinator and/or school secretary <u>Comments</u>
	At school we learn about different cultures				Talk to the PSHCE, geography and RE teachers <u>Comments</u>
	Our school works to reduce its global footprint				Talk to the PSHCE, geography and RE teachers <u>Comments</u>
	Our school has a partner school in another country				Talk to the headteacher and cross-section of pupils <u>Comments</u>
	Our school helps us to understand the importance of resolving conflicts locally and globally				Talk to the PSHCE teacher and look at lesson plans <u>Comments</u>